

SCHOOL BOARD OF BROWARD COUNTY

AUDIT COMMITTEE MEETING

KC WRIGHT ADMINISTRATION CENTER
BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA

THURSDAY, APRIL 28, 2022
11:02 A.M. - 1:45 P.M.

Court Reporter:
Timothy R. Bass, Stenographic Reporter
Bass Reporting Service, Inc.
633 SE 3rd Avenue, Suite 200
Fort Lauderdale, FL 33301

United Reporting, Inc.
(954) 525-2221

1 COMMITTEE MEMBERS IN ATTENDANCE:

2 MR. ROBERT MAYERSOHN, CHAIR
MR. ANDREW MEDVIN, VICE CHAIR

3 MS. REBECCA DAHL
MR. ANTHONY DE MEO

4 MS. MARY FERTIG
DR. NATHALIE LYNCH-WALSH

5 MS. PHYLLIS SHAW (Telephonically)
MS. JACLYN STRAUSS

6

7 OFFICE OF THE CHIEF AUDITOR STAFF:

8 MR. JORIS JABOUIN, Chief Auditor
MS. ALI ARCESE, Manager, Property and Inventory
9 Audits

MS. MEREDITH ARLOTTA, Manager, Internal Funds Audits
10 MS. ELENA PRITYKINA, Auditor III

MR. ERIC SEIFER, Auditor III

11 MS. MICHELE MARQUARDT, Executive Secretary

MS. WANDA RADCLIFF, Clerk Spec B Confidential

12

13 DISTRICT STAFF:

14 DR. VICKIE L. CARTWRIGHT, Superintendent of Schools

MS. JUDITH MARTE, Deputy Superintendent, Operations,
15 Office of the Deputy Superintendent, Operations

MS. CARMEN BALGOBIN, Deputy Superintendent Teaching &
16 Learning, Office of the Deputy Superintendent,
Teaching & Learning

17 DR. VALERIE WANZA, Chief School Performance &
Accountability Officer, Office of School
18 Performance & Accountability

MS. NICOLE MANCINI, Acting Chief Academic Officer,
19 Office of the Chief Academic Officer

MR. ALAN STRAUSS, Chief Human Resources & Equity
20 Officer, Office of the Chief Human Resources
Officer

21 DR. LEO NESMITH, Task Assigned Chief Safety & Security
Officer, Office of Safety, Security & Emergency
22 Preparedness

MS. VEDA HUDGE, Task Assigned Chief Student Support
23 Initiatives & Recovery Officer, Student Support
Initiatives & Recovery Office

24 MR. JOHN SULLIVAN, Task Assigned Chief Communications
Officer, Office of the Chief Communications

25

1 MR. CRAIG KOWALSKI, Chief Special Investigative Unit
MS. SAEMONE HOLLINGSWORTH, Executive Director, ESE &
2 Support Services
MS. ERUM MOTIWALA, Director, Accounting & Financial
3 Reporting, Accounting & Financial Reporting
MR. ERNIE LOZANO, Director, School Performance &
4 Accountability, OSPA
MR. DANNY SHAPIRO, Task Assigned Director, School
5 Counseling and Brace Advisement, School
Counseling & Brace Advisement
6 MR. MICHAEL WALKER, Director, School Climate &
Discipline, School Climate & Discipline
7 MS. EMILY GOLDSTEIN, District Coordinator, Support
Services
8 MS. TARA RODGER, Manager, Electronic Management System
EZ IEP, Support Services
9 MS. TERESA HALL, Director Support Services, Support
Services

10

11 INVITED GUESTS:

12 MR. SHAUN DAVIS, Partner, S. Davis & Associates, P.A.
MS. ANNETTE LEWIS, S. Davis & Associates, P.A.
13 MS. LAURA MANLOVE, Director, RSM
MS. TONI UNSETH, Senior Associate, Business Risk
14 Consulting, RSM
MS. JENNIFER MURTHA, RSM
15 MR. TIM BASS, Court Reporter, United Reporting

16

GUESTS:

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MR. PIERRE NORMIL, Trimerge Consulting

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1 Thereupon, the following proceedings were had:

2 - - -

3 MR. MAYERSOHN: All right. Good morning
4 everybody. Today is Thursday, April 28, Take
5 Your Child to Work Day. It is, I guess,
6 11-something. 11:02. If we can all stand for
7 the Pledge of Allegiance.

8 (Whereupon, the Pledge of Allegiance was
9 recited.)

10 MR. MAYERSOHN: You may all be seated.
11 Roll call?

12 MR. JABOUIN: Thank you.

13 Ms. Rebecca Dahl?

14 MS. DAHL: Present.

15 MR. JABOUIN: Mr. Anthony De Meo?

16 (No response.)

17 MR. JABOUIN: Ms. Mary Fertig?

18 (No response.)

19 MR. JABOUIN: Dr. Lynch-Walsh?

20 DR. LYNCH-WALSH: Here.

21 MR. JABOUIN: Mr. Robert Mayersohn?

22 MR. MAYERSOHN: I'm here.

23 MR. JABOUIN: Ms. Phyllis Shaw on the phone?

24 MS. SHAW: Good morning. I'm here, but the
25 connection is horrible. I'm calling from a

1 landline, so I'm not sure.

2 MR. JABOUIN: Ms. Jaclyn Strauss?

3 MS. STRAUSS: Present.

4 MR. MAYERSOHN: It's the antiquated equipment
5 that BECON has.

6 BECON: You have to speak directly into the
7 mike for them to hear you.

8 MR. MAYERSOHN: Oh. Phyllis, can you hear
9 now better?

10 MS. SHAW: Yes, much, much better.

11 BECON: You can't be this far away
12 (indicating) You have to be right there.

13 MR. MAYERSOHN: It's still the antiquated
14 equipment.

15 MR. JABOUIN: The rest of us in the room,
16 Joris Jabouin, Chief Auditor.

17 MRS. MARTE: Judith Marte, Deputy
18 Superintendent Operations.

19 MS. ARCESE: Ali Arcese, Audit Director.

20 MS. MARQUARDT: Michele Marquardt, Office of
21 the Chief Auditor.

22 MS. RADCLIFF: Wanda Radcliff, Office of the
23 Chief Auditor.

24 MR. MAYERSOHN: Dr. Mancini?

25 DR. MANCINI: Nicole Mancini, Acting Chief

1 Academic Officer.

2 MR. MAYERSOHN: Dr. B?

3 DR. BALGOBIN: Dr. Carmen Balgobin, Deputy
4 Superintendent Teaching & Learning.

5 MR. MAYERSOHN: Mr. Bass?

6 COURT REPORTER: Tim Bass, Court Reporter.

7 MR. MAYERSOHN: All right. Did we miss
8 anybody?

9 All right. Okay. Now that we're all here,
10 we do have a quorum. Do I have an approval of
11 the agenda for April 28th? Is there a motion to
12 approve the agenda?

13 MR. MEDVIN: So moved.

14 MR. MAYERSOHN: Moved by Mr. Medvin, seconded
15 by?

16 DR. LYNCH-WALSH: Me, Nathalie Lynch-Walsh.

17 MR. MAYERSOHN: Dr. Nathalie Lynch-Walsh.

18 All those in favor signify by saying aye.

19 COMMITTEE MEMBERS: Aye.

20 MR. MAYERSOHN: Anybody opposed?

21 (No response.)

22 MR. MAYERSOHN: The ayes have it.

23 Chief Auditor Administrative Matters.

24 MR. JABOUIN: Thank you, Mr. Mayersohn. With
25 respect to the district's annual training program

1 for school board established advisory committees
2 we have completed all of those. I will be
3 forwarding a link to our new audit committee
4 member. I had not provided that to her before.
5 So that that can be done in the near future. And
6 I have also, with respect to the acknowledgement
7 form for school board advisory committee member's
8 responsibility form, same thing, I provided it to
9 Ms. Strauss. All the other members have the form
10 and then I'll work with her on getting that form
11 signed.

12 Also with respect to the audit committee
13 timeframes that are on the agenda, they are not
14 set in stone. They do serve as a guide. But we
15 have provided them to district staff so that they
16 can manage their schedules and be there during
17 the various portions of the meeting where their
18 attendance is necessary.

19 Also, I wanted to mention with respect to the
20 Office of the Chief Auditor, from an
21 administrative standpoint, I am very grateful to
22 the audit committee for their support. We were
23 able to add a position, a director level position
24 to the Office of the Chief Auditor for the fiscal
25 year. We were fortunate to be able to fill this

1 role and promote Ms. Ali Arcese as an audit
2 director. For those of you who have seen her
3 reports on property and inventory, what you may
4 not have seen is the tireless work that she does
5 behind the scenes. She works collaboratively
6 with various members of the school district to
7 seek out the root cause of issues. She is a
8 member of the tangible personal property
9 management improvement process, that's the
10 inventory process improvement. She has been a
11 key to the project that we've done throughout the
12 district. Her immediate tasks are going to be to
13 assist me with the follow-up program. We
14 certainly do follow up, but we want to take that
15 to a higher level to be able to identify talent
16 for our open positions, look at our staffing with
17 our team members and ensure they're working
18 efficiently and that we've got a quality review
19 process for our audit work.

20 We were the only division that did not have a
21 director level position on the team and so there
22 were a variety of administrative matters that I
23 needed to attend to that didn't provide me enough
24 time to focus on some of the strategy and
25 fieldwork and reviews that needed to be done.

1 A little bit about Ms. Arcese. She has
2 worked for the district since 2002. She has
3 worked in the Office of Chief Auditor since 2015.
4 She was a treasury analyst before that from 2009
5 to 2012. And then she was also a budget
6 specialist in the district's north area office
7 from 2005 to 2009. And she was a budget
8 bookkeeper at Ramblewood Elementary from 2002 to
9 2005. She has a bachelor's of business
10 administration degree from Florida Atlantic
11 University, and an associate's from Broward
12 College and she is a proud graduate of Coconut
13 Creek High School, a very solid team member, a
14 good thinker and a leader in our district that
15 can provide us with some bench strength for me
16 and provide us with some continuity as well.

17 So I would like the committee to acknowledge
18 Ms. Arcese.

19 MS. DAHL: Yay.

20 MR. MAYERSOHN: Yay.

21 MS. DAHL: Good choice.

22 MR. MAYERSOHN: Speech?

23 MS. ARCESE: Thank you.

24 MR. MAYERSOHN: I like that.

25 Anything else?

1 MR. JABOUIN: That concludes the
2 administrative items.

3 MR. MAYERSOHN: Okay. Do we have any public
4 speakers on non-agenda items?

5 MR. JABOUIN: No, we do not have any public
6 speakers, Mr. Mayersohn.

7 MR. MAYERSOHN: Okay. Audit Chair Comments.
8 Again, just to remind everybody that our goal
9 remains explicit focus on timeframe. So remember
10 not to get off on tangents.

11 I do want to bring up June 2nd's meeting. I
12 have a conflict, so I've asked Mr. Jabouin if he
13 can find out if -- you know, if there's a problem
14 with moving the meeting back a week, but I don't
15 know how everybody else's schedule is and I don't
16 want to make a change just for me. So I know
17 that we are dwindling down in the numbers that we
18 have to make a quorum. So I just pass that on
19 and I guess maybe towards the end of the meeting
20 we can figure that out. If anyone has an
21 immediate conflict or if there's a problem, we
22 just have to find out, number one, is the room
23 available or if people can make it, whatever's
24 easier. So I just bring that up.

25 MR. JABOUIN: I believe that the last day of

1 school, as Dr. Wanza comes in, and we'll both
2 acknowledge her and Mr. De Meo, the last day of
3 school this year is June --

4 MR. MAYERSOHN: 9th for children.

5 MR. JABOUIN: 9th for children. So moving
6 the meeting back to June 9th would be on the last
7 day of school, pending this room being available.
8 And we've sent an email requesting information as
9 to whether or not the room is available.

10 MR. MAYERSOHN: So we can discuss that, as I
11 said, later.

12 MR. JABOUIN: If I can add a couple of
13 comments?

14 MR. MAYERSOHN: Sure.

15 MR. JABOUIN: I do want to recognize two
16 individuals that walked into the room.

17 MR. MAYERSOHN: Three. Mr. De Meo?

18 MR. DE MEO: Here.

19 MR. MAYERSOHN: Ms. Fertig?

20 MS. FERTIG: Hello.

21 MR. MAYERSOHN: Are you here?

22 MS. FERTIG: I think I am.

23 MR. MAYERSOHN: Dr. Wanza?

24 DR. WANZA: Good morning. Valerie Wanza.

25 MR. MAYERSOHN: And what is your title?

1 DR. WANZA: Chief School Performance &
2 Accountability Officer.

3 MR. JABOUIN: And I forgot in my
4 administrative comments to give a welcome to
5 Deputy Superintendent Judith Marte for being the
6 Superintendent's designee. Also in attendance I
7 want to also welcome Deputy Superintendent Dr.
8 Carmen Balgobin.

9 MR. MAYERSOHN: All right. Moving on.
10 Approval of the Minutes for the March 31st Audit
11 Committee Meeting.

12 Do I have a motion to approve?

13 Don't all jump at once.

14 MR. MEDVIN: So moved.

15 MS. DAHL: So moved.

16 MS. SHAW: Second. Phyllis Shaw.

17 MR. MAYERSOHN: Moved by Mr. Medvin, seconded
18 by Ms. Dahl.

19 Sorry, Ms. Shaw, you were like 30 tenths of a
20 hundredth of a second late.

21 All those in a favor -- is there any
22 discussion?

23 (No response.)

24 MR. MAYERSOHN: Seeing none, all those in
25 favor signify by saying aye.

1 COMMITTEE MEMBERS: Aye.

2 MR. MAYERSOHN: Anybody opposed?

3 (No response.)

4 MR. MAYERSOHN: The ayes have it.

5 All right. Moving on to Addenda Item 8.

6 Ms. Strauss, this is where you get the floor.

7 Welcome.

8 MS. STRAUSS: Thank you. Do I have to press
9 the button or do something?

10 All right. I'm right here.

11 So good morning everybody. I am honored to
12 have been appointed by Mrs. Lori Alhadeff to be
13 her audit committee chair. I come with, I have
14 been a licensed CPA here in the State of Florida
15 since 2002, I believe. That's way too long. I
16 started my career in public accounting with
17 Deloitte and have had -- and was a mid-level
18 executive for a Fortune 100 company. I also do
19 have a startup here in Fort Lauderdale, a tech
20 startup company that has been supported by the
21 public -- private partnership of the Levan Center
22 and I've also sat on the board of PTA for Bayview
23 Elementary as both the treasurer and now
24 secretary. I have two children within the
25 district, both at Bayview, a fourth grade son and

1 a first grade daughter. I am a product of
2 Broward County Public Schools. I'm a Nova High
3 School graduate, went to Nova Middle School and
4 Tropical Elementary School. My brother, as well,
5 and he was actually salutatorian of South
6 Plantation High School.

7 So I want to certainly offer my support, as
8 much expertise as I can provide, and I really
9 have a deep, deep interest in helping to move
10 this district in a different direction because
11 I'm underwhelmed, to say the least, as far as how
12 things have been going and the trajectory to the
13 point where I did take my students -- both of my
14 students out of the public school system for one
15 year during COVID and moved them to private
16 school because I believed this district has a lot
17 of opportunities that need to be addressed.

18 So thank you.

19 MR. MAYERSOHN: Okay. Thank you. We have
20 some new guests or new guests with us. We'll
21 start from the -- we'll start from the back.

22 Mr. Sullivan? We'll go to Craig later on.

23 Go ahead. Just introduce yourself.

24 MR. SULLIVAN: Sure. I have the pleasure of
25 serving the Superintendent as the Chief

1 Communications Officer, Task Assigned, and also
2 legislative affairs.

3 MR. MAYERSOHN: And?

4 MR. SULLIVAN: Facility and Real Estate
5 Planning.

6 MR. MAYERSOHN: Craig?

7 MR. KOWALSKI: Craig Kowalski, Chief of
8 Special Investigative Unit.

9 MR. MAYERSOHN: Ms. Hudge?

10 MS. HUDGE: Veda Hudge, Task Assigned Student
11 Support Initiatives & Recovery Officer.

12 MR. MAYERSOHN: Dr. Cartwright, welcome.

13 SUPERINTENDENT CARTWRIGHT: Thank you very
14 much for having me. I apologize for being a
15 little bit late.

16 MR. MAYERSOHN: All right. Thank you, again,
17 Ms. Strauss, for being part of this committee.
18 You will find we are friendly all the time.

19 Item Number 9, Proposed Audit Committee
20 Meeting Dates/Times for Fiscal Year 2023.

21 MR. JABOUIN: Thank you, Mr. Mayersohn.

22 Agenda Item Number 9 is a list of proposed
23 audit committee meeting dates for school year and
24 fiscal year 2023. Although Section 5 -- Article
25 5, Section 2 of the audit committee bylaws calls

1 for the establishment of the meeting dates at the
2 first meeting of the school year, operationally,
3 I need to anticipate challenges in booking the
4 room, so I kindly ask the committee to approve
5 the proposed dates pending any of your comments
6 at today's meeting.

7 I also wanted to explain some of the logic
8 behind the selection of the meeting dates. In
9 particular the November meeting. That is set up
10 the week before Thanksgiving and allows for
11 review of the Annual Comprehensive Financial
12 Report, the ACFR. So it is a solid date because
13 the following week is Thanksgiving week and the
14 document needs to be approved at the school board
15 meeting in December and there has to be
16 sufficient time for some of the milestones to
17 occur for approval and being put on the board
18 agenda.

19 The January meeting is also set because we
20 need to have the single audit and the independent
21 auditor report. And given the holiday break and
22 the need to be able to get staff to provide
23 responses and documents to complete that work, we
24 need to also have various reports for that
25 meeting. So there's very little choice. So

1 moving it up a week is challenging given the
2 return of individuals back to work at the
3 beginning of the year after the holidays.

4 The March meeting provides me with a backup
5 in case some of these audit reports that are time
6 sensitive, like the annual financial report that
7 has to be filed with different agencies, so I
8 need to be able to get those to the board as a
9 backup. There have been some issues before where
10 there were some errors that prevented us from
11 getting those records into the January meeting
12 and I would like to have that March meeting as a
13 backup so I can in turn put those reports on the
14 board agenda timely. Part of the challenge with
15 March as well is that spring break for next year
16 is March 20th through the 24th. And then the
17 last week of March, the 31st, is when I actually
18 do the filings of the reports. And those are
19 significant to be able to ensure that we get the
20 variety of funding and requirements that we have
21 to have.

22 And then the June meeting is impacted by high
23 school graduation and the last day of school.

24 So we do try to space the meetings out. The
25 committee has a desire for more meetings and

1 that's certainly understandable. We've tried to
2 accommodate that. The package for the audit
3 committee meetings gets sent a week before the
4 meeting and so we try to build some time for
5 that.

6 As far as the day of the week, there isn't
7 too much choice given, so many of the events that
8 happen during the week. So, for example,
9 Tuesdays are board meeting days. And then
10 Wednesdays are agenda planning days. And then on
11 Mondays district staff is preparing for the board
12 meeting that occurs the day after. So it leaves
13 us with a choice of Thursdays or Fridays, and
14 Fridays itself has certain challenges.

15 I do want to mention to the committee that
16 ultimately the reports leave the audit committee
17 meeting and then they go to the board meetings
18 and that is the official place where the reports
19 are received. So, for example, when regulators
20 are asking if audits are complete, they're
21 looking for the board approval in order to count
22 the audits to be complete. And before we
23 transmit the different financial reports the
24 board sign-off is required for that.

25 So this concludes the introductory points

1 that I have on the audit committee proposed
2 dates, and pending any comments or adjustments I
3 respectfully ask the Chair to have a motion for
4 approval.

5 MR. MAYERSOHN: So do we have any questions?

6 MS. STRAUSS: Yeah, why is there no February
7 meeting?

8 MR. JABOUIN: So the January meeting is very
9 late and the March meeting also very early, so
10 there's not really -- it's really five weeks.
11 Certainly we can move it up to four weeks, but
12 there are challenges in being able to turn the
13 meeting around in four weeks. So it's really
14 late January, early March, which is practically
15 February, which is a shorter month anyway.

16 MS. STRAUSS: Understood. But if the goal of
17 this committee was to meet more frequently, I
18 think that we should find the time.

19 MR. JABOUIN: Okay. Thank you for your
20 comment.

21 MS. STRAUSS: And, also, being the new guy
22 here, I wasn't provided with the rest of the
23 dates for this school year after this meeting
24 date. So if somebody can please send those to me
25 I'd appreciate it.

1 MR. JABOUIN: Are you referring to the dates
2 that are in the package?

3 MR. MAYERSOHN: June 2nd is the last meeting
4 date of this year.

5 MS. STRAUSS: So there are no meetings over
6 the summer; correct?

7 MR. MAYERSOHN: Correct. Correct.

8 MS. STRAUSS: So June 2nd is the next
9 meeting.

10 MR. MAYERSOHN: August 25th would be the next
11 meeting. I mean, June 2nd and then August 25th.

12 MR. JABOUIN: Typically, Ms. Strauss, the
13 agenda lists the remaining meetings for the rest
14 of the year. In this particular case there's
15 only one meeting, it's the June 2nd meeting that
16 Mr. Mayersohn was referring to earlier. Usually
17 it's populated with the next meetings.

18 MS. FERTIG: So --

19 MR. MAYERSOHN: Ms. Fertig?

20 MS. FERTIG: -- I had a similar question, but
21 September. I noticed how close the meetings
22 were, I noticed you set them, maybe they're five
23 weeks instead of six weeks, but that was our
24 concern earlier in the year and we kind of -- I
25 don't have the dates of the special meetings that

1 we held, but it seems like between June and
2 November-ish we had a couple in there. So I'm
3 just kind of wondering, you know, you go from
4 June to late August and then -- and then nothing
5 until October. So you know what audits you have
6 in the works, but that seems to me like it's set
7 up for a special meeting, so --

8 MR. JABOUIN: You're referring to the first
9 meeting, August 25th, which we have the regular
10 nominating meeting.

11 MS. FERTIG: I see the meeting's August 25th
12 and I see the next one's October 6th, I guess
13 what I'm saying is you go from, what did you just
14 say, June 2nd --

15 MR. MAYERSOHN: Yes.

16 MS. FERTIG: -- to August 25th, and then, I
17 don't know, it just seems to me like it would
18 have been better to have it earlier in August and
19 then have a September meeting. I -- just only
20 from what our attendance at special meetings was
21 last year and how we didn't finish our work on
22 time.

23 MR. JABOUIN: So there is an opportunity to
24 shift like the August 25th meeting or the October
25 6th meeting up a week. Those opportunities do

1 exist, pending room availability, of course.

2 Yes, Ms. Strauss.

3 MS. STRAUSS: Can I just make a suggestion,
4 because this is valuable time right now, in the
5 spirit of being efficient? Can you maybe just
6 send out like a survey link with dates for each
7 month that you want to propose that could work
8 for room availability as well as with all the
9 other conflicting meetings and we can all take a
10 vote and then the most popular one by survey is
11 the way we can come up with --

12 MR. MAYERSOHN: The only problem, we can't,
13 that's part of operating in the sunshine. So if
14 we're going to make a vote --

15 MS. SHAW: I'm sorry. Who's speaking?

16 MS. STRAUSS: Jaclyn Strauss. Well, surveys,
17 can we do surveys?

18 MR. MAYERSOHN: As long as it goes to Mr.
19 Jabouin and we're not --

20 MS. STRAUSS: Okay. He can only see the
21 results. If you use like Survey Monkey, I'm
22 happy to share, if you want to do you that.

23 MR. JABOUIN: We can certainly do that. I
24 want to just mention to the committee that there
25 really isn't really too many options. It's

1 really just shifting one week versus another week
2 to be able to get all the meetings in. So, for
3 example, it's not practical to have a December
4 meeting simply because of the Thanksgiving week
5 followed by a couple weeks in December and then
6 the district going into holiday break. So we
7 can't move the November meeting. We want to have
8 enough spacing for the meeting before that in
9 October. So the real opportunities that are
10 there is you can shift the October 6th meeting up
11 a week or we can move the June 22nd meeting.
12 Those are -- there are very limited opportunities
13 that are available.

14 MS. FERTIG: The problem I see is that --

15 MS. SHAW: Mr. Chair, I have a comment.

16 MR. MAYERSOHN: Yes. Yes, Ms. Shaw.

17 MS. SHAW: Are you ready for me now?

18 MR. MAYERSOHN: No, not yet. I have Ms.
19 Fertig, I have Dr. Lynch-Walsh and then I have
20 you.

21 MS. FERTIG: Yeah, I don't want to belabor
22 this and we can probably bring this back in the
23 June meeting and vote on it, but it just seems to
24 me we're going nearly three months without a
25 meeting and we're not having a September, and I

1 would just request you look back at the meetings
2 that we had this year. And I felt like some of
3 our things weren't necessarily done as timely as
4 they could have been if we had planned the
5 meetings differently in the beginning.

6 So my suggestion would be that we have
7 something a little bit earlier in August and add
8 a September meeting in there at a minimum.

9 MR. MAYERSOHN: Okay. Dr. Walsh?

10 DR. LYNCH-WALSH: That's exactly what I was
11 going to say. We have to have continuous
12 improvement here. We added a ton of meetings
13 because we found that we didn't have enough
14 meetings to get everything done and then the
15 proposed dates here, the kids are going back to
16 school early August, mid August?

17 MS. STRAUSS: Yes.

18 MR. DE MEO: August 9th.

19 MS. STRAUSS: They are going back to school
20 on August 9th. Yes, that's correct.

21 MR. JABOUIN: In 2022 school starts on August
22 16th.

23 MR. MAYERSOHN: Teachers go back on the 9th.

24 DR. LYNCH-WALSH: Okay. So, the point being,
25 earlier than the 25th.

1 MR. JABOUIN: So noted.

2 DR. LYNCH-WALSH: So it could be earlier
3 August and squeeze one in in September, because
4 too many things happen, DEFP gets approved,
5 budget gets approved. There's a lot of things
6 that happen between August 25th and October 6th.
7 And then to have us not meeting doesn't seem to
8 make sense. At least not from our perspective.

9 MR. MAYERSOHN: Ms. Shaw?

10 MS. SHAW: So my only -- one of my big
11 concerns is is that the meeting is kind of all
12 over the place and could we kind of set a -- if
13 it's the third week, third Thursday in the month?
14 And I understand when we have to present
15 financial statements and essentials that, you
16 know, that may call for a different meeting for
17 us to meet the board's -- accommodate the board's
18 meetings, but, you know, in terms of trying to
19 plan, I think it would make it much easier for us
20 to have a room available. This way the district
21 is aware that on the third Thursday of every
22 month from 10:45 to 6:00 the audit committee
23 wants to meet. You know, I think it makes better
24 planning. There are so many of us that are on
25 this meeting and we have a million and one things

1 that are going on. Not only that, the staff
2 that's in house as well, they can plan around a
3 particular meeting date. It's -- I mean, forget
4 about the first few months of the year but
5 starting on March 2nd you have the first
6 Thursday, April is the second Thursday, May is
7 the third Thursday, June is the fourth Thursday.
8 And so we're kind of just all over the place and
9 I think somebody said, I don't want to belabor
10 it, but we kind of need to come up with a
11 systematic system for meetings so the meetings
12 are -- we're consistent with those meetings.

13 MR. JABOUIN: I just wanted to mention that,
14 obviously, I can try to squeeze in another
15 meeting in the first half of the year. I can go
16 ahead and liaise with the audit committee members
17 to have a new schedule at the June 2nd meeting,
18 but there are some dates that are not movable.

19 So the November 17th meeting we do need to
20 have that for Annual Comprehensive Financial
21 Report. The June 26th meeting is needed to
22 approve the external financial statements. And
23 then, as I mentioned before, we would like to
24 have March as a backup. And yet there are some
25 issues with March as far as the timing of spring

1 break, the timing of the regulatory reports that
2 need to be filed. And also I need to get those
3 reports approved in time to get them at the
4 mid-month board meeting. So there's -- you know,
5 there's some operational regulatory filing
6 hardships that make those dates. And so the
7 options that would be left after I liaise with
8 the audit committee members will be regarding the
9 October meeting, the August meeting and then the
10 meetings in April, May and June. And those can
11 shift maybe about a week one way or one week
12 another, but that will be the goal as I can
13 re-present the schedule next month.

14 MR. MAYERSOHN: Anybody else? Mr. Medvin?

15 MR. MEDVIN: No.

16 MR. MAYERSOHN: My only comment I guess is
17 the same as everybody's is, first of all, my
18 question is, when are we going to have the audit
19 plan to approve, is that going to be in June?

20 MR. JABOUIN: So the audit plan was finally
21 approved in December --

22 MR. MAYERSOHN: Last year.

23 MR. JABOUIN: -- of 2021.

24 MR. MAYERSOHN: Correct.

25 MR. JABOUIN: So we're probably looking at a

1 September approval timeframe for that, given the
2 timing that it takes to do the risk assessment
3 setup for that.

4 MR. MAYERSOHN: So then if that's -- if it's
5 not going to be ready until then, then the
6 October meeting needs to be moved up to
7 September. I mean, as soon as that plan is
8 ready, I mean, that's -- I mean, that's my
9 concern. So that would be number one.

10 MS. FERTIG: Can I just follow up on that,
11 Bob, before you get away from it? So we're not
12 doing the audit plan until September?

13 MR. JABOUIN: So we're not going to -- so the
14 risk assessment that will support the rest of the
15 audit plan is going to take some time to do. So
16 probably in the September meeting would be the
17 timeframe that we would be able to do that, which
18 would be the second meeting of the year. So we
19 could move that up along the lines of what Mr.
20 Mayersohn said.

21 MS. FERTIG: Okay. I'm just curious because
22 usually we do that in the summer.

23 MR. JABOUIN: Usually it's in the August
24 meeting.

25 MS. FERTIG: Okay. In conjunction with the

1 fiscal year.

2 MR. MAYERSOHN: So that, to me, moving the
3 August meeting up, I would rather move it up than
4 keep it later. I would rather move it up to, you
5 know, the 18th, you know, if possible. I still
6 think somewhere -- again, you know, the fact that
7 we're not having a December meeting, moving the
8 January meeting up and throwing in a --

9 MR. JABOUIN: I don't think we can move the
10 January meeting up because the external audit
11 firm has to be able to -- remember, the package
12 goes out seven days ahead of time. So moving it
13 up does bring some challenges with that.

14 MR. MAYERSOHN: Okay. So if you -- here's my
15 suggestion. And, again, moving along with kind
16 of what Ms. Strauss said, the dates that are not
17 movable, say, look, these dates because of
18 whatever are not movable. The other dates, you
19 know, like you mentioned October 6th can possibly
20 be moved, the August 25th, I don't know if we can
21 move March up to February or, you know,
22 whatever -- whatever dates we can, let us know
23 and then we can figure it out from there.

24 MR. JABOUIN: I will. I'll circle with the
25 committee on those. But the three dates that are

1 not movable are the November 17th, January 26th
2 and March 2nd. Those are the three.

3 MR. MAYERSOHN: Okay. Got you.

4 MS. DAHL: Mr. Mayersohn, what I'm hearing
5 again today when we're discussing this, like when
6 we discussed this last time about adding more
7 meetings, it's a lot of pushback. And we're the
8 committee and I would be hopeful that Mr. Jabouin
9 would understand that we want to do a very good
10 job. And if we feel there needs to be more
11 meetings, then we need to have some more meetings
12 without being told we can't do this, we can't do
13 that. So I'm just a little concerned again about
14 all the pushback.

15 MR. JABOUIN: So noted. Ms. Dahl, obviously
16 you can see that there is one additional meeting.
17 So there has been more meetings this year than
18 the prior year. And the instructions are for me
19 to seek to have another meeting put in, which I
20 will do so, in the first half of the year. So
21 then there will still be more meetings and
22 there's still an opportunity to have special
23 meetings as well.

24 MS. DAHL: I really don't want to have
25 special meetings if we can help it. I don't have

1 a huge schedule because I'm retired, but most of
2 these people sitting around here have jobs and
3 they need to know what's going on, when it's
4 going on, and special meetings are very difficult
5 to fit in for people who are working. That's
6 just my comment.

7 MR. MAYERSOHN: Dr. Lynch-Walsh and then
8 let's see if we can wrap this up.

9 DR. LYNCH-WALSH: Okay. Yes, this is why
10 it's important to know what your policies say.
11 And low and behold the Office of the Chief
12 Auditor said this. It is on page 2, number 3.
13 The Chief Auditor of the OCA will develop a
14 written audit plan consisting of the listing of
15 audits, and so on and so forth, and they will
16 strive to have the audit plan in place and
17 approved by the start of that fiscal year. So
18 that would mean July. Which is why when I first
19 got on the audit committee we were always doing
20 it in May or June. We seem to have slid.

21 Now, when you have project management, you
22 know what your deadline is and you work backwards
23 from the deadline. You don't wait until the
24 deadline and then figure out -- try to figure out
25 how to not get it done by the deadline.

1 Because if you're saying in April that you
2 haven't done the risk assessment, then you're not
3 paying attention to your deadline, which it says,
4 in policy, I know strive is not the same as
5 shall, but this is the Office of the Chief
6 Auditor, we're not talking about, you know, a
7 luncheon here. We're talking about the audit
8 plan.

9 So if your policy says you'll strive to have
10 it in place and approved by the start of the
11 fiscal year, then that's July. And actually it
12 needs to be transmitted to the board and
13 superintendent, probably not relevant, for
14 approval as soon as possible. So that also says
15 the idea is that everybody's approved it by the
16 start of the fiscal year so everyone knows what
17 the audit plan is.

18 So we're in April and you're saying that you
19 haven't done the steps along the way in this
20 process to ensure that you can hit that milestone
21 by the end of this year so everyone can have it
22 approved.

23 MR. JABOUIN: Thank you for your comments.
24 We will strive to do this. Let's recall that the
25 plan was just approved in December.

1 DR. LYNCH-WALSH: That's because we couldn't
2 agree on what should be in it.

3 MR. JABOUIN: And so, ultimately, the
4 remaining plan is going to mirror a lot of that
5 simply because of the points that were made in
6 December. So we'll stay consistent with the
7 policy and we will strive to do so.

8 Now, as I mentioned, we do have Ms. Arcese
9 with me on the leadership team and that does
10 provide me an opportunity to be able to put these
11 items together more timely.

12 Thank you, Dr. Lynch-Walsh.

13 MR. MAYERSOHN: Yes.

14 MS. STRAUSS: I'm sorry, just one more
15 comment on this. I know you made the point too
16 that the meeting in regards to January or
17 something would be hard because of our external
18 audit team and the deadlines. To be honest,
19 they're a vendor. And so when I served in the
20 capacity as an auditor with a public accounting
21 firm, I met the deadline of whoever my paying
22 client was. So if they're having a problem
23 meeting the deadline then perhaps you should get
24 a new external auditor and give them, either meet
25 the deadline or we're going to another auditor,

1 an outside auditor team, bottom line. It's
2 ridiculous.

3 MR. JABOUIN: Just a point on that. Let's
4 remember that the auditors can provide me the
5 reports for the March meeting. The reason why
6 I'd like to build some cushion in that is we have
7 had some issues with some of the reports that
8 caused us to have challenges in getting the
9 regulatory reports filed on time. And I'm trying
10 to avoid that by making sure that we've got the
11 reports in in January so that we do not have any
12 challenging issues.

13 So there's some historical issues that also
14 drive that. Certainly we can contact MSL and
15 tell them that we would like to have those
16 reports in January, but it just comes down to
17 whether or not we wish to move the meeting up a
18 week or back a week and whether or not that's
19 something that's -- I mean, if the committee
20 truly would like to move it from January 26th to
21 January 19th, then we can do so and seek to, you
22 know, to proceed with that. But at the end of
23 the day there's not really too many options on --
24 the general directions are to add another meeting
25 and I will seek to do that with the calendar

1 challenges and the comments I get back from the
2 committee.

3 MR. MAYERSOHN: Okay. So you have direction?

4 MR. JABOUIN: I believe I do. Thank you.

5 I also have some information regarding the
6 availability of the board room for June 9th and
7 that answer is, yes, if the committee wants to go
8 into that subject.

9 MR. MAYERSOHN: So do we want to change to
10 June 9th? The reason why I ask is I have a
11 conflict on June 2nd, but it's just me.

12 MS. FERTIG: Well, I think everything runs
13 well when you're here, so --

14 MR. MAYERSOHN: So then do we have a motion
15 to change the meeting to June 9th?

16 MR. MEDVIN: So moved.

17 MR. MAYERSOHN: Motioned by Mr. Medvin.
18 Seconded by?

19 MS. FERTIG: Second. Oh, I'm sorry. Second.
20 Second.

21 MR. MAYERSOHN: Seconded by Ms. Fertig. Any
22 other discussion?

23 MR. JABOUIN: Does somebody know information
24 on graduation so I can share with the committee?

25 DR. WANZA: They start on the 3rd. It's the

1 3rd through the 9th.

2 MR. JABOUIN: But there are graduations on
3 the 9th, Dr. Wanza?

4 MS. MANCINI: Yes, 3rd, 4th, 5th, 6th, 7th,
5 8th, 9th.

6 DR. WANZA: We have 45 graduations.

7 MR. DE MEO: I don't think I'll be here, Mr.
8 Chair.

9 MR. MAYERSOHN: On the 9th? Do you have
10 graduation?

11 MR. DE MEO: No.

12 MR. JABOUIN: I would like to ask if we would
13 probably have quorum if it is moved to the 9th
14 though, because we've had issues in June before
15 with quorum.

16 MR. MAYERSOHN: Right. So is there anybody
17 who cannot -- I mean, I guess my question is, I'm
18 assuming that Dr. Wanza will not be here on the
19 9th; correct?

20 DR. WANZA: I will not be here.

21 MR. JABOUIN: And we will have internal funds
22 audit reports on the 9th that Dr. Wanza would
23 need to be here for that.

24 MR. MAYERSOHN: Yeah, but I -- but, I mean,
25 some of that -- in my opinion, some of that can

1 be relayed to Dr. Wanza. I mean, when you're not
2 here you've sent somebody else in your place. I
3 mean, I know you're irreplaceable, but --

4 DR. WANZA: No, I'm not irreplaceable, but,
5 yes.

6 MR. MAYERSOHN: I mean, I know you're all
7 going to be at graduations.

8 Ms. Marte, are you going to be at
9 graduations? Possibly?

10 MRS. MARTE: I will be attending professional
11 development at the Florida School Finance
12 Officer's Association.

13 MR. MAYERSOHN: Okay. So, yes, Dr. Walsh?

14 DR. LYNCH-WALSH: Is the 9th proving more
15 problematic? Because, you know, while I love
16 having you here, Mr. Medvin did have to chair a
17 meeting and he did a great job.

18 MR. MAYERSOHN: Right. No, no, that's why I
19 said. I just pointed it out myself. Like I
20 said, I can be here at 11, but I've got to leave
21 like by 11:30, so that --

22 MS. STRAUSS: As a mother, June 9th, as being
23 a half day, I need to be able to get to my
24 children.

25 MR. MAYERSOHN: No, no, we'll leave it on the

1 2nd. That's fine. Can you be here on the 2nd?

2 MR. DE MEO: Yes.

3 MR. MAYERSOHN: Okay. All right.

4 MR. JABOUIN: Can I just do a quick quorum
5 check to see if we have five members for the 2nd?

6 MR. MAYERSOHN: So who cannot be here on the
7 2nd? Everybody else?

8 MR. JABOUIN: Ms. Shaw?

9 MR. MAYERSOHN: Ms. Shaw, can you be here on
10 the 2nd, physically?

11 MS. SHAW: Yes, I suppose so.

12 MR. MAYERSOHN: Okay. All right. So we'll
13 leave it on the 2nd. Okay.

14 I mean, I can be here until like 11:30 then
15 I've got to --

16 MS. FERTIG: Can I -- can I just ask another
17 question?

18 MR. MAYERSOHN: Yes, you may.

19 MS. FERTIG: I'm troubled that we're not
20 getting an audit plan until September. I'm
21 wondering, I mean, I know we got off -- because
22 we got off track one year I think we should aim
23 to get somewhere back on track. And I don't want
24 to mention how many years I've been here, because
25 that's really not relevant, but it's just always

1 been tied to that June fiscal, slash, beginning
2 of the fiscal year timeframe. I would hope
3 because of some of the conversations we've had
4 this last year that maybe we could -- if you're
5 not going to have it ready by June, that we can
6 at least see what you're -- you know, a draft of
7 what you might be anticipating.

8 MR. JABOUIN: Okay. Or a conversation or --

9 MS. FERTIG: So if we have those
10 conversations --

11 DR. LYNCH-WALSH: Second.

12 MR. MAYERSOHN: Okay. Well, that's -- you
13 don't need a -- that's direction.

14 MS. FERTIG: Yeah, I just -- I just -- I just
15 feel like we need to get on track. And there is
16 a reason why that was set that way and I just
17 feel like it helps us to be more efficient.

18 MR. MAYERSOHN: Right. Because the board has
19 to approve it anyway.

20 MR. JABOUIN: And I do want to make a comment
21 as well.

22 So I do agree with Dr. Lynch-Walsh that we
23 should move it to have that at the future June
24 meetings.

25 MS. FERTIG: That's the way it always was.

1 MR. JABOUIN: And that is how it is. We
2 ended up on the August cycle because I started
3 working for the district in June and I could not
4 have prepared that quickly. So we ended up on
5 August. And then it took a while to get it
6 approved and so it stayed in the August. But the
7 ultimate strategic goal is to move it to June
8 because that's what makes sense and that's the
9 way that the district has all had it. And I
10 think that we'll be able to do that and I think
11 with respect to your comment I will address it,
12 Ms. Fertig.

13 MR. MAYERSOHN: Okay.

14 MS. FERTIG: Thanks.

15 MR. MAYERSOHN: All right. Moving on, just
16 one quick thing. Mr. Medvin reminded me that
17 there was a memo that was sent by Mr. Vignola
18 regarding the Florida Volunteer Protection Act.
19 So if you guys read it, have any questions --
20 yes, Dr. Lynch-Walsh.

21 DR. LYNCH-WALSH: Did we get Mr. De Meo's
22 comments and I just missed them, from the last
23 meeting?

24 MR. MAYERSOHN: Did you send any comments?

25 MR. DE MEO: No, I failed to do that. I'm

1 sorry. Thank you for reminding me.

2 DR. LYNCH-WALSH: Oh, okay.

3 MR. MAYERSOHN: Mr. De Meo failed to do that.

4 MR. DE MEO: Sorry.

5 DR. LYNCH-WALSH: No problem. I was looking
6 forward.

7 MR. MAYERSOHN: He needs a gentle nudge.

8 MR. DE MEO: I will -- is that matter still
9 open?

10 MR. JABOUIN: I did not do any research on
11 it.

12 MR. DE MEO: Okay. So I'll try to send you
13 something this week.

14 MR. JABOUIN: Thank you very much.

15 MR. MAYERSOHN: Okay. There we go.

16 All right. Moving on, Item Number --

17 MR. MEDVIN: I have a comment.

18 MR. MAYERSOHN: Yes, Mr. Medvin.

19 MR. MEDVIN: On Mr. Vignola's response, last
20 line it says, he's basically saying that we're
21 exempt of the potential of being sued. So this
22 means that there is potential liability for a
23 committee member if they are outside the scope of
24 their appointment and in bad faith, with
25 malicious purpose, or in a manner exhibiting

1 wanton and willful disregard of human rights,
2 safety, or property. Now, because of the current
3 situations out there and some of the legislation
4 that's passed, I'm afraid maybe if I say a
5 comment in this meeting that's critical or
6 detrimental to certain people or politicians or
7 whomever, someone can say, hey, I'm going to sue
8 you today, and I'm not sure if we're protected
9 from that. And that's my comment. That's what I
10 got from reading this. It seems that they were
11 more concerned about the correctness of
12 responding to Mr. Mayersohn's question than they
13 were about responding, the whole first half of
14 it, and I found that kind of ridiculous.

15 MR. MAYERSOHN: I mean, again, I'm not an
16 attorney, but it's my understanding that if we're
17 acting in our role that's pertinent to whatever
18 we may say or do we have immunity. If it's
19 outside or malicious intent, that's not within
20 our role. And Ms. Fertig can opine.

21 MS. FERTIG: No, I just think that -- I just
22 think it behooves us --

23 DR. LYNCH-WALSH: You have to turn your mike
24 on.

25 MS. FERTIG: Oh, I'm just not near it. And I

1 can tell you, after being on the phone last time,
2 I apologize, Phyllis, because I just couldn't
3 hear anything.

4 No, I just think that we -- this has been our
5 ongoing conversation this last year is to stay
6 focused on what's in front of us and the audits
7 and I'm assuming that's what Mr. Vignola -- maybe
8 he can come to the next meeting if there's a
9 question.

10 MR. MAYERSOHN: And ask him to clarify?

11 MS. FERTIG: Yeah.

12 MS. SHAW: I'm hearing every other word.

13 MR. MAYERSOHN: Dr. Lynch-Walsh?

14 DR. LYNCH-WALSH: Speaking as someone who has
15 certainly spoken their mind the past 10 years, if
16 you're telling the truth, aren't you protected by
17 the mere fact that what you're saying is factual?

18 MR. DE MEO: No. Someone might interpret it
19 to be malicious or out of scope. But the
20 language, the construction of what Mr. Vignola
21 wrote says "and". And the combination of those
22 two misdeeds seems to me to be way out there,
23 where you'd really have to be trying. But I do
24 think it's a good idea perhaps for Mr. Vignola to
25 appear and spend 10 minutes and answer, you know,

1 any questions, clarify, interpret and so on.

2 MR. MAYERSOHN: So can we get Mr. Vignola at
3 the June meeting to clarify?

4 MR. JABOUIN: I will seek to do so.

5 MR. MAYERSOHN: Okay. Does that satisfy?

6 MR. MEDVIN: That's perfect.

7 MR. MAYERSOHN: All right. Any other
8 questions?

9 MR. MEDVIN: Yeah, I'm just trying to figure
10 out how this comes into play. I mean, basically
11 if you're asking for transparency, I know there
12 are people that take offense that you're trying
13 to get them to be transparent, but that is what
14 they're supposed to be doing. We have a whole
15 slew of state statutes, the Professional Code of
16 Conduct for Educators, that say you should be --
17 be truthful at all times basically in doing your
18 job. So I can't -- I can't see this coming into
19 play. I can see it coming into play when I'm
20 subjected to people doing things like this to me,
21 but I can't see it being done to a -- a volunteer
22 doing it. But, anyway, but I think it would help
23 to have Mr. Vignola. He's always able to add
24 clarity to these questions.

25 MR. MAYERSOHN: Okay. Moving on, Item Number

1 10. Mr. Davis?

2 MR. JABOUIN: Yes, I'd like to introduce the
3 report. Agenda Item Number 10 is an audit report
4 of the Secure The Next Generation referendum.
5 This is in accordance with the audit plan. And
6 so I engaged the firm of S. Davis & Associates to
7 perform an audit on the current referendum that
8 is going on now.

9 S. Davis & Associates, they have performed
10 numerous audits for the district. They go back
11 maybe a couple of decades in work that they've
12 done. They've done work for me on internal funds
13 audits. And they also perform work for other
14 school districts and municipalities.

15 I did distribute this audit to the school
16 board members on Monday, April 18th, prior to
17 their discussions on the referendum on Tuesday
18 April 19th.

19 The scope of the work is documented within
20 the tasks that are in the report. The work
21 itself is documented on pages 4 through 10 and it
22 includes testing of the referendum language and
23 the allocation percentages.

24 We do have district leaders here from
25 finance, from human resources, and not yet

1 security and safety and student support services
2 and legislative affairs to respond to any
3 questions from the committee. And here to
4 present the report to the committee is Shaun
5 Davis, partner, and Annette Lewis, manager, of S.
6 Davis & Associates.

7 MR. DAVIS: Thank you. Good afternoon.
8 Shaun Davis, managing partner, S. Davis &
9 Associates.

10 MR. MAYERSOHN: Is your microphone on? Or
11 speak into it.

12 MR. DAVIS: Good morning. Can you hear?

13 MR. MAYERSOHN: Ms. Shaw, can you hear?

14 MS. SHAW: No, I can hear you, but I couldn't
15 hear who spoke before.

16 MR. DAVIS: Good morning. Good afternoon.
17 Shaun Davis.

18 MR. MAYERSOHN: Can you hear Mr. Davis?

19 MS. SHAW: I did just now.

20 MR. MAYERSOHN: Okay.

21 MR. DAVIS: Good afternoon. Shaun Davis,
22 managing partner, S. Davis & Associates.

23 As was previously stated, we did an
24 independent audit of the performance for the
25 Broward County Public Schools for Secure The Next

1 Generation. Our period we looked through was
2 July 1st, 2019 through June 30th, 2021. We hope
3 you have that in front of you. We've got an
4 executive summary that talks about the
5 background. We have also Annette Lewis, our
6 program manager, who actually performed the
7 testing along with staff of S. Davis.

8 I'll turn it over to Annette to go through
9 the report. We can go through as much detail or
10 as little as you'd like. Just please tell us.

11 MS. LEWIS: Good morning. Annette Lewis, S.
12 Davis & Associates, senior manager for the
13 consulting and test area of the practice.

14 As Shaun mentioned and the chief auditor
15 mentioned we did a performance audit of the SNG
16 or Secure The Next Generation. And the scope,
17 which is on page 3, is where we -- what we were
18 tasked to do in terms of scope and objectives.
19 So we gain an understanding of the referendum and
20 the associated goals for the Secure The Next
21 Generation referendum, we reviewed the ballot
22 language. We also requested and reviewed
23 supporting documentation for the districts
24 spending plan for the use of funds derived from
25 the additional half mil levied. We also inquired

1 about policies and procedures that applied to SNG
2 and requested appropriate documentation, as if,
3 you know, there are any change in policies that
4 they have implemented specifically for SNG.

5 We performed a random sample to test each
6 year. That would be '20, FY-20 and FY-21. We
7 planned and prepared the appropriate testing
8 procedures to perform the testing of samples
9 selected. We conducted periodic meetings, of
10 course, you know, for clarification and asked for
11 additional information. And then we're here,
12 we're prepared to report to district management
13 and we're here to present the report.

14 Shaun made reference to the executive
15 summary, which just has the background, which is,
16 you know, a preamble to the purpose of the audit
17 as well as the referendum, which was on a ballot
18 on August 20, 2018. The board had approved the
19 referendum in May and it was submitted to the
20 county, the county auditor -- I mean, sorry, the
21 county administrator and the election -- the
22 supervisor of elections.

23 The apportionment or the allocation of these
24 monies was to increase compensation for teachers
25 and school-related staff, additional security

1 staff at schools, essential programs for
2 students, such as guidance counselors and
3 behavioral specialists.

4 State levy, the specific items or specific
5 goals, I'm sorry, was enhanced funding for school
6 resource officers including individual charter
7 schools with more than 900 --

8 MS. DAHL: Can you speak up just a little
9 bit, please?

10 MS. LEWIS: So the first one was enhanced
11 funding for school resource officers including
12 individual charter schools with more than 900
13 students, hire district school security staff,
14 increase compensation to recruit and retain
15 highly qualified district teachers, and to fund
16 other essential instruction related --

17 MR. MAYERSOHN: Can I interrupt you for a
18 second? Because I think this may go smoother if
19 we go through the tasks and see if anybody has
20 any questions on them.

21 MS. LEWIS: So Task 1 begins on page 4.

22 MR. MAYERSOHN: Does anybody have any
23 questions?

24 Dr. Lynch-Walsh.

25 DR. LYNCH-WALSH: I'm just going to let you

1 know right now I have questions on everything.

2 MR. MAYERSOHN: That's okay.

3 DR. LYNCH-WALSH: And this is important to go
4 through with a fine-toothed comb because there is
5 a handout being given to the public that says
6 that the audit noted that the district expended
7 Secure The Next Generation funds, which was not
8 actually the name of it last time around, as
9 approved by voters on the August 2018 referendum
10 ballot. There aren't enough numbers to confirm
11 that in this audit.

12 Then on the district's website it says, the
13 audit opinion noted that the district
14 successfully and correctly expended Secure The
15 Next Generation funds in accordance with the
16 purpose of the enhanced funding and programs
17 approved by the voters on August 20, 2018.

18 So this is already out there in the
19 atmosphere, that this audit noted, confirmed,
20 whatever, that the district correctly did
21 everything, except that we can't tell that from
22 here.

23 So on the first -- first task, Task 1, gain
24 an understanding of the referendum and the
25 associated goals for the Secure The Next

1 Generation referendum. Okay. Again, that was
2 not the name of the referendum. It said
3 something about security if you read the actual
4 prior one.

5 So you just mentioned who it was supposed to
6 benefit. But there were MOUs for -- and by
7 bargaining units that were approved back in 2018.
8 I don't see them in your backup. Was it
9 suggested that you not include them?

10 MS. LEWIS: We did include all the MOUs that
11 were in effect.

12 DR. LYNCH-WALSH: Not in here.

13 MS. LEWIS: Okay.

14 DR. LYNCH-WALSH: It's not in this audit
15 report.

16 MR. JABOUIN: Just a point of clarification
17 for everybody. An audit report is different than
18 an audit work paper. So the auditors have made
19 their opinion and their conclusions and then they
20 present certain information. So it's not all
21 audits, even the ones that I perform, are not
22 meant to present everything that was reviewed
23 during fieldwork.

24 DR. LYNCH-WALSH: Okay. But if you're going
25 to gain an understanding, then you would have

1 reviewed the MOUs. And since everyone in here
2 might not have actually been around in 2018 or
3 have forgotten about the MOUs being approved, it
4 would have been helpful to have them included as
5 an exhibit to see what was agreed upon. Because
6 I went back and looked by bargaining unit what
7 percentage did each bargaining unit get and I
8 think it was on average two percent and it's
9 explicit in terms of who gets what.

10 MR. JABOUIN: Ms. Lewis can respond as to
11 whether or not she reviewed those.

12 MR. MAYERSOHN: Ms. Lewis?

13 MS. LEWIS: Yes, we did review all the MOUs
14 for all the bargaining units for the two periods
15 involved. And actually in Exhibit 2 all the
16 positions that were subject to the funding, based
17 on each of those MOUs is reflected in the report.

18 DR. LYNCH-WALSH: I appreciate that, but I
19 have an issue with that. Because you have
20 positions listed and nobody in here can tell
21 which bargaining unit they go to and which
22 category of spend they belong to. So, for
23 instance, you don't know if it's ESP, EP -- I
24 mean, some people may not even know EP is the
25 teachers. You have FOPE in there, you have COPA

1 in there. Why were these positions -- and we're
2 leaping ahead to possibly another task, but if
3 you're gaining an understanding it would have
4 been -- my expectation would have been to have
5 seen these positions organized by bargaining unit
6 and by category, which, when you presented the
7 data it's a sum total. And then we had a board
8 item the other day, which we'll get to that when
9 we get to that task, which did break it down by
10 the three categories, but none of the numbers
11 matched. So that's another problem.

12 But I don't doubt that you understand but
13 it's not in here that -- in an exhibit. We can't
14 see and follow your methodology because it's not
15 in here as an exhibit.

16 MR. MAYERSOHN: So are you requesting the
17 MOUs, Dr. Lynch-Walsh?

18 DR. LYNCH-WALSH: I have the MOUs. I think
19 everybody else would like to -- would benefit.

20 MR. MAYERSOHN: That's what I'm asking. Are
21 you requesting --

22 DR. LYNCH-WALSH: Yes, I am requesting all
23 the MOUs.

24 MS. FERTIG: So is your point to defer this
25 to the next meeting or you're fine discussing it

1 today --

2 DR. LYNCH-WALSH: I would also defer this.

3 MS. FERTIG: -- just in the interest of their
4 time and our time?

5 DR. LYNCH-WALSH: They're here. I actually
6 also requested all of the data, like the numbers
7 that were allocated, budget versus actual. And,
8 again, if you reviewed them as part of the audit,
9 then I don't know why we're getting an email from
10 Ms. Marte saying it would take time -- staff time
11 to combine -- to compile it, when, in theory,
12 everything I'm asking for the auditors would have
13 just had.

14 MR. JABOUIN: If I can --

15 MR. DAVIS: Just for clarity purposes --

16 MR. MAYERSOHN: Yes, Mr. Davis.

17 MR. DAVIS: -- in the report, this is a
18 report of our findings and if there are any
19 recommendations. This is not, as you heard
20 earlier, not inclusive of all the work papers.
21 So if there is -- if there are items that you'd
22 like as exhibits, certainly, we can include
23 those, but they are already in our work papers.
24 And maybe what we go through now is what
25 additional would you like to see and we can add

1 that. But that work has been done and reviewed.

2 MS. FERTIG: And did you say this had gone to
3 the board already?

4 DR. LYNCH-WALSH: Yes, they sent it to the
5 board members.

6 MS. FERTIG: This has already gone to the
7 board? They've already seen it and approved it
8 or --

9 MS. STRAUSS: So why are we talking about
10 this?

11 MR. MAYERSOHN: No, no, no, the board hasn't
12 approved this. This is just part of their backup
13 when they voted on approving the referendum.

14 DR. LYNCH-WALSH: The problem is that out in
15 the atmosphere is an idea, a seed is being
16 planted with the public that it's audit approved,
17 all is well. And then if we transmit this today
18 it's going to look like we're okay with
19 everything that's in this.

20 MR. MAYERSOHN: So here's the question,
21 because I think Ms. Fertig brought up a very, you
22 know, appropriate point. If we don't have the
23 information that we need to transmit then we need
24 to get that information.

25 DR. LYNCH-WALSH: Yes.

1 MR. MAYERSOHN: Okay. So, as Mr. Davis said,
2 what information are you, Dr. Lynch-Walsh, or
3 anybody else, looking for that is not in this
4 audit that we can ask Mr. Davis and Ms. Lewis to
5 come back and supply us at our June meeting and
6 transmit; or make a motion to transmit; or
7 whatever we need to do? But I don't want to
8 waste valuable time.

9 MS. STRAUSS: Can you just provide your work
10 papers? That's all. I think it would be easy.
11 If you could just provide the work papers that
12 would be most helpful. I think all of us are
13 qualified here as CPAs, financial people with
14 expertise. We can review your work papers.
15 That's all.

16 MR. DAVIS: I'm not sure that we're going to
17 be able to provide our work papers. But if you
18 give us a list of what you're asking for we can
19 certainly do it. As an auditor, the auditors
20 don't provide all the work papers. You're in the
21 profession; correct?

22 MS. STRAUSS: That's correct, sir.

23 MR. DAVIS: So that doesn't necessarily
24 happen with the report. But whatever the
25 questions are and whatever additional information

1 you want us to provide, we can do that.

2 DR. LYNCH-WALSH: Are you saying your work
3 papers are not public record?

4 MS. STRAUSS: They're not, Nathalie. No,
5 they're not, Nathalie.

6 DR. LYNCH-WALSH: Okay. So, then, to that
7 point, let's go through the list.

8 MS. DAHL: Put your hand down. You're
9 speaking.

10 DR. LYNCH-WALSH: It's like habit. Well,
11 because I get glossed over so many times I just
12 keep it up as a, you know, habit.

13 Okay. In the executive summary on page 2, I
14 think a reasonable person would expect, and I
15 like that you have budgeted, actual revenue,
16 actual expenditure and the carryover, which does
17 beg the question, what are we doing with that
18 money?

19 So each school year --

20 MS. STRAUSS: It's not page 2.

21 DR. LYNCH-WALSH: Oh, II, sorry. In the
22 executive summary Roman numeral 2.

23 Okay. School Year 2019-2020, budgeted
24 revenue by category and by bargaining unit. So
25 drilling down into it. So it may make the table

1 closer to being a page long, but it's an exercise
2 that's well worth it. That's how you get
3 transparency.

4 MR. MAYERSOHN: So that's what you're asking
5 for, first off.

6 DR. LYNCH-WALSH: For each year break it down
7 by category and by bargaining unit for each of
8 these columns. Because we don't know --

9 MR. MAYERSOHN: Okay. Wait. Because we're
10 just giving them information.

11 Mr. Davis, can you provide that?

12 MR. DAVIS: Yeah, that's -- yeah, yeah.

13 DR. LYNCH-WALSH: Of course they can.

14 MR. MAYERSOHN: Okay. Move on to the next
15 one. What else are you looking for?

16 MS. LEWIS: Dr. Lynch-Walsh, when you say
17 "category" can you specify?

18 DR. LYNCH-WALSH: So the category, so if it
19 was safety and security, teachers, and essential
20 -- because there was discrepancy between the
21 resolution -- if you go back to the resolutions
22 that were passed, there's a difference between
23 essential -- like the essential workers, we
24 always heard that it was mental health
25 professionals --

1 MS. LEWIS: Okay.

2 DR. LYNCH-WALSH: But the word mental health
3 didn't actually appear in the language last time.

4 I don't know that anybody who got money last
5 time is somebody that people would disagree with.
6 The problem is there's discrepancies between the
7 language in the resolution and what made it into
8 the ballot. But it's essentially safety and
9 security, teachers and school-based staff and
10 essential programs. So that we can map all of
11 those, and like I said, map all of these guys.

12 MR. JABOUIN: I just want to mention to the
13 committee that the auditors did include the
14 language of the referendum as an exhibit.

15 And I also want to mention to the committee
16 that the type of information and review that Dr.
17 Lynch-Walsh is doing is pretty deep that an audit
18 committee would not be expected to do this.

19 This is a very qualified firm that performed
20 the work and rendered their opinion.

21 DR. LYNCH-WALSH: I'm not questioning that,
22 but you're doubling -- this district is trying to
23 double the ask. At a time when people don't have
24 the money you want to err on the side of absolute
25 transparency.

1 And so if there is a -- if it is unclear
2 between the resolution and the ballot, then that
3 is a finding. If the language was not exactly
4 the same, that should be a finding. Because then
5 we have people saying that there were no
6 findings. Well, based on what you were asked to
7 do, I'm not surprised.

8 But I still have questions. We can't tell
9 how the money was actually allocated and spent
10 and what is it, what categories are the
11 carryovers in?

12 MR. JABOUIN: I'm sorry. You've made some
13 general statements. Do you have any specifics on
14 what you find to be incorrect so that way the
15 auditors can address your points?

16 DR. LYNCH-WALSH: They're taking a list of
17 additional information. Are you asking on the
18 resolution versus the referendum?

19 MR. JABOUIN: I'm asking for all aspects of
20 the report. Did they provide anything in their
21 report that you have a question on that you would
22 like them to go back and clarify?

23 DR. LYNCH-WALSH: I'm going through that now.
24 I just stated and I saw you nodding your head,
25 the resolution passed by the board, the language

1 does not match. It's somewhat semantics. Okay.

2 Tab 1, Tab 2 --

3 MR. MAYERSOHN: Dr. Walsh, for one second,
4 Ms. Marte?

5 MRS. MARTE: Through the Chair?

6 MR. MAYERSOHN: Yes.

7 MRS. MARTE: The language on the ballot for
8 the 2018 referendum did match the resolution.
9 Essential programs include mental health. And I
10 think it's very important, and I'm sorry to
11 interrupt, through the Chair, that we don't let
12 that information sit out there, that there was
13 something done incorrectly the last time.

14 Essential programs include mental health.
15 The board asked for clarity around essential
16 programs and the board, by their consensus,
17 determined that they wanted to focus on mental
18 health.

19 MS. STRAUSS: Okay. So then I think the
20 answer is exactly what Nathalie asked for, just
21 to give line item details to this number so we
22 can roll them up and then we'd be able to move
23 on, we'd have complete transparency. And the
24 money's already gone, so this ship sailed; right?

25 DR. LYNCH-WALSH: But there's carryover, too.

1 MS. FERTIG: Okay. So to that point --

2 MR. MAYERSOHN: Dr. Walsh --

3 MS. FERTIG: Just to move this along.

4 DR. LYNCH-WALSH: About the resolution, bring
5 all the resolution language and the ballot. We
6 have the ballot language but not the resolution.

7 MS. FERTIG: Can I just make a motion to
8 defer with the list and just get a list of what
9 we need and move on?

10 DR. LYNCH-WALSH: I'm trying, but --

11 MR. MAYERSOHN: Just one thing before we
12 continue. Mr. De Meo?

13 MR. DE MEO: Yeah, from my standpoint, I'm
14 trying to discharge my responsibilities as an
15 audit committee member, I don't possess the
16 length, although I think I've spent nine years on
17 this committee in two different terms, I don't
18 possess the background and experience of some of
19 our members here, which really adds a lot of
20 depth and gives us much more effectiveness in
21 terms of what we look at, but from my standpoint
22 to discharge my responsibility I just have two or
23 three questions.

24 First, did you -- hello, Mr. Davis, how are
25 you?

1 MR. DAVIS: Good to see you again.

2 MR. DE MEO: Hi, Ms. Lewis.

3 Did you test any of the revenue? I saw all
4 the expenses. Did you test any of the revenues?

5 MR. DAVIS: The revenues that came in.

6 MS. LEWIS: We reviewed the revenues and did
7 some recalculations based on what we got.

8 MR. DE MEO: It's not in the report, though;
9 is it?

10 MS. LEWIS: No, because there's -- if you
11 want us to go ahead and assess it.

12 MR. MAYERSOHN: Are you peer reviewed? Have
13 any of your audits been peer reviewed?

14 MR. DAVIS: We're absolutely peer reviewed.

15 MR. DE MEO: And have you had any findings
16 that were matters for further discussion?

17 MS. LEWIS: No.

18 MS. DAVIS: No.

19 MR. DE MEO: Did you coordinate through the
20 chief auditor the responsibilities -- your charge
21 and what you were to look at?

22 MR. DAVIS: Absolutely. Yes.

23 MR. DE MEO: And you state that in the
24 report; don't you?

25 MS. DAVIS: Yes, we do.

1 MR. DE MEO: Did you comply with generally
2 accepted auditing standards and the -- was this
3 agreed upon procedures or is this --

4 MS. DAVIS: This is agreed upon procedures,
5 and, yes, we did comply.

6 MR. DE MEO: Okay. And is there a written
7 engagement that lists the tasks and the --

8 MS. STRAUSS: Yeah, that's what she was
9 reading on page 3.

10 MS. DAVIS: Yes.

11 MR. DE MEO: Okay. From my standpoint, and
12 Dr. Lynch-Walsh and others have very good
13 questions that are beyond, frankly, I think the
14 scope of this committee and beyond my
15 comprehension because I don't have the
16 background, the report is excellent and I commend
17 you, and I -- I don't see anything that would be
18 cause for my concern.

19 That's the extent of my comments.

20 MR. JABOUIN: If I can still make a comment
21 though. We auditing the work that's been done by
22 the firm is beyond what the expectation should
23 be. The questions that Mr. De Meo has asked are
24 more in line as to how deep they go, questions as
25 far as how they did their work and so forth.

1 But, obviously, the information requested by Dr.
2 Lynch-Walsh will be provided, but re-auditing the
3 work is beyond what should be done.

4 I think that the committee should analyze and
5 approve this report for transmittal because this
6 is a proper report. But if there are questions
7 on how the work was done and details like that,
8 those should be asked and answered.

9 Thank you.

10 MR. MAYERSOHN: Ms. Fertig and then Dr.
11 Walsh.

12 MS. FERTIG: Okay. I'm not going to weigh in
13 on whether I would vote to transmit this or not
14 today. What I'm going to say is, I think this is
15 an important topic. If there are outstanding
16 questions, I have no problem granting the
17 courtesy to the members that want to see the
18 backup to wait a month to do that. I would not
19 in any way want to opine one way or the other on
20 something this important to throw something out
21 there that could impact it without the proper
22 research.

23 So in that light, Mr. De Meo, I was just
24 going to move that we defer it. But I would just
25 like to get a list, okay, here's what we want to

1 see guys, and defer it until next month and get
2 that list and then move on.

3 MR. MAYERSOHN: Okay. So does anybody --
4 because Dr. Lynch-Walsh has an extensive list of
5 items, I'm assuming, that you're looking for;
6 correct?

7 DR. LYNCH-WALSH: Well, the breakdown is the
8 primary thing. And then also since the
9 resolution -- a side-by-side comparison of the
10 resolution from 2018 and the ballot, compared to
11 the ballot language. Because any assertion
12 that's made should be backed up.

13 I know when I read it over and over they
14 don't -- I'm not saying that the positions in
15 theory don't fall under there, but verbatim word
16 for word they are not verbatim. I will say that
17 this one (indicating) they seem to be taking the
18 resolution and that turns into your ballot
19 language so that nobody is confused. But if
20 you're going to say that it's mental health but
21 that doesn't appear on the ballot, essential --
22 essential programs is not necessarily clear. The
23 language this time makes it so that if BPAA
24 manages to get APs and principals a piece it
25 would fall under there. They weren't included

1 last time but they could be this time because of
2 how broadly it's been written this time.

3 So, again, you're asking for twice what you
4 asked for before in a place where home values
5 have gone through the roof. I have not --

6 MR. MAYERSOHN: Let's go back to --

7 MS. FERTIG: But that's not part of our
8 conversation. I will really have to say that I
9 don't think we can make that part of the
10 conversation now. I would just like to look at
11 this audit and if there's some type of backup
12 that we need to feel comfortable in transmitting
13 it, let's ask for that and then just move it on.
14 Because I don't want to get into the --

15 MS. STRAUSS: Can I just speak?

16 DR. LYNCH-WALSH: Well, the breakdown and the
17 fact that they didn't --

18 MR. MAYERSOHN: Go ahead, Ms. Strauss.

19 MS. STRAUSS: Here's all I would need to
20 approve this for transmittal and I don't think it
21 should be that difficult.

22 On II, okay, when you guys wrote down your
23 budgeted versus actual, right, I actually, I
24 don't see a budgeted expense item. I see two
25 actual categories. I didn't see the budgeted

1 expenses as well as the budgeted revenue. I
2 would like to see the detail behind that as far
3 as what makes up the actuals. I don't need to
4 see -- you know, I would like to see budget
5 versus actual, okay, for each category. I don't
6 think that's too much to ask for. I have to do
7 it as a PTA board member, as a treasurer, so you
8 guys should certainly be able to do that. That's
9 a volunteer position as well. I don't get paid
10 to do that.

11 So, with that being said, I think that's all
12 we would need to see as far as transparency is
13 concerned where I would be able to sleep at night
14 by putting this through for transmittal. That's
15 it. I think it's as simple as that.

16 MR. JABOUIN: Quick question, Ms. Strauss.
17 Quick question. Okay. I've got some information
18 that we are able to provide that.

19 MS. STRAUSS: Thank you. I mean, it's not
20 that hard.

21 MS. FERTIG: So are we good? Is that it,
22 what we said, and we can move on with the motion?

23 MR. MAYERSOHN: Dr. Lynch-Walsh are you good
24 or do you want more information?

25 DR. LYNCH-WALSH: So in testing the -- if

1 someone was supposed to get two percent of their
2 base salary, the samples that you took tested
3 that people were, in fact, paid that amount?
4 Like what they were supposed to get per the MOU
5 is what they actually got?

6 MS. LEWIS: Okay. So that's adding to our
7 scope in terms of digging deeper with regard to
8 each individual and how much their pay was in
9 comparison for the two periods as to whether
10 there was an appropriate increase in pay. So --

11 DR. LYNCH-WALSH: I'm sorry. The fact that
12 each individual, like if you were to sample, you
13 weren't asked to sample on an individual --

14 MS. STRAUSS: That's beyond the scope of
15 what --

16 DR. LYNCH-WALSH: I understand it's beyond
17 the scope.

18 MS. STRAUSS: That's not what they were hired
19 to do.

20 DR. LYNCH-WALSH: But if you're somebody, if
21 you're all of these people -- the bargaining
22 units negotiated a certain percent for each
23 person.

24 MS. STRAUSS: I get it.

25 DR. LYNCH-WALSH: If those people didn't get

1 that I don't understand why that wasn't in the
2 scope, to make sure that they got what they were
3 supposed to get.

4 MS. FERTIG: And we can suggest that as a
5 further follow-up, but if we could just dispose
6 of this.

7 MR. MAYERSOHN: Is there anything else --
8 Let's go back to is there anything else that's
9 part of the scope of this audit that you would
10 like to receive?

11 DR. LYNCH-WALSH: What we've been harping on
12 over and over and Jaclyn's addition, she's
13 absolutely correct to add that column for the
14 budgeted expenditures.

15 MR. MAYERSOHN: Okay.

16 MS. FERTIG: So I move it with that backup.

17 MR. MAYERSOHN: Okay.

18 DR. LYNCH-WALSH: Wait. What? Then we have
19 to -- well, once we get the additional
20 information --

21 MR. MAYERSOHN: So we're going to de --

22 MS. FERTIG: We're going to defer it to next
23 month to get that backup.

24 DR. LYNCH-WALSH: All right. You scared me.

25 MS. STRAUSS: It's 12:16, we're scheduled to

1 12:45, let's continue.

2 MR. MAYERSOHN: So we're going to defer this
3 to the June meeting provided that Mr. Davis and
4 Ms. Lewis can provide us that information prior
5 to the June meeting and we can then discuss this
6 in June.

7 MS. FERTIG: Was there a second on that?

8 MR. MAYERSOHN: That's Ms. Fertig's motion
9 including the backup thing by Ms. Strauss. Do I
10 have -- is there anything else, Dr. Lynch-Walsh?

11 DR. LYNCH-WALSH: No, I already know how to
12 solve my next problem.

13 MR. MAYERSOHN: Okay. Yes, Mr. Medvin.

14 MR. MEDVIN: Mr. Davis, did your scope -- did
15 your scope include an examination and perhaps an
16 opinion on the procedures of the whole referendum
17 and how it worked and why it was done in that
18 format or is that --

19 MR. DAVIS: No, that would be outside. The
20 scope of services on page 3, those are -- those
21 are exactly what the procedures were.

22 MR. MEDVIN: Okay. So you basically took the
23 referendum and did your best to make sure that it
24 tied in everything else.

25 MR. DAVIS: Correct.

1 MR. MEDVIN: So I'm going to pose my question
2 now to see if Ms. Marte can help me on this one,
3 because I don't understand the procedure. The
4 school board has a budget that you are constantly
5 working and improving to come up with the funds
6 that you need from all sources; is that correct?
7 Is that a correct understanding, rather?

8 MRS. MARTE: Through the Chair, yes, sir.

9 MR. MEDVIN: Okay. So I believe, and please
10 correct me if I'm wrong, is that your basic
11 sources of funding are either the state or from
12 the property taxes, the millage that are on the
13 taxes.

14 MRS. MARTE: Through the Chair, those are the
15 majority of funds received by the school
16 district. The other significant amounts of
17 revenue are from the federal government for the
18 food service program and federal through state
19 grants.

20 MR. MEDVIN: And of course your budget
21 anticipates the sources and amounts of these
22 various items.

23 MRS. MARTE: Yes.

24 MR. MEDVIN: Okay. Why do you need a
25 referendum and now another one's coming and I

1 know there's questions out there about it as
2 opposed to saying we need for our budget this
3 millage and put it in the tax bill that everybody
4 gets without going through this whole procedure
5 of specifically identifying needs by item, so to
6 speak? I don't understand the mechanics of it.

7 MRS. MARTE: Okay. So I'm gonna try to be as
8 brief as I can, through the Chair. The state
9 statute allows school districts certain levies
10 that they are authorized by state law to levy.
11 And there are buckets for those levies. So let
12 me get done with some of the easiest ones first.
13 Capital millage, that's only to be used for
14 building maintenance, building improvement,
15 building additions, capital type expenditures and
16 individuals who do the maintenance on those
17 buildings. That's paid out of the 1.5 maximum
18 allowable millage to be levied for capital. And
19 just for complete clarity, the other item that is
20 paid for out of capital funds is the property
21 insurance for those buildings up to \$100 per
22 student. So there's a cap on the amount allowed
23 for that category. That's the 1.5 mils you'll
24 see on your bill.

25 The debt service levy on your bill is based

1 on the voters' willingness to support a GO Bond
2 referendum. So in the case of Broward, the debt
3 service levy supports our GO Bond against
4 statutory.

5 In the case of general fund revenue, and I'm
6 doing this all from my head and I'm going back a
7 few months, so I'm a little bit rusty, but I've
8 done it long enough it should be like riding a
9 bike. In the case of general funds revenue, our
10 operating dollars, the state, by statute,
11 requires school districts to levy on RLE,
12 Required Local Effort. The state sets that rate
13 by formula in the FEFP program. So in order to
14 participate in receiving state funds local school
15 districts must levy the RLE or they do not get
16 the state's share of that bucket of dollars.
17 That, again, is set by state statute. We get it
18 from the state, this is your amount, end of
19 discussion, it's not negotiable.

20 In addition to that amount of money we are --
21 school districts are allowed to levy .748 mils of
22 discretionary -- I'm sorry, up to .748 mils of
23 operating levy to the taxpayers for additional
24 operating expenditures. Most school districts
25 across state, not all, most, levy the full .748

1 mils. Broward County does levy the .748 mils
2 allowed by law.

3 In order to levy any additional funds, by
4 state law, the taxing authority, in this case the
5 Broward School Board, must go to the voters for
6 permission. Hence, the referendum.

7 I hope I answered your question.

8 MR. MEDVIN: So this is a state law that for
9 you to get funds over and above their statutory
10 limit you have to go out and ask for it?

11 THE WITNESS: Yes, sir. Was that the short
12 answer?

13 MR. MEDVIN: That's exactly what I wanted to
14 hear.

15 MR. MAYERSOHN: That was too long.

16 MRS. MARTE: I'm sorry.

17 MR. MAYERSOHN: All right. Any other
18 questions?

19 Ms. Fertig, your motion is to?

20 MS. FERTIG: My motion is to defer until the
21 next meeting.

22 DR. LYNCH-WALSH: Second.

23 MR. MAYERSOHN: And with?

24 MS. FERTIG: With, in addition for the
25 documents that were requested to be provided and

1 you can fill in what Ms. Strauss said.

2 MR. JABOUIN: I have that list. Thank you
3 very much. I wrote down the list of the
4 documents, the comments from both Ms. Strauss and
5 Dr. Lynch-Walsh.

6 MR. MAYERSOHN: Okay. So do I have a second?

7 MS. STRAUSS: Second.

8 DR. LYNCH-WALSH: Second.

9 MR. MAYERSOHN: Oh, it's a tie but I'll give
10 it to Ms. Strauss. It's her first second of the,
11 you know.

12 All right. Is there any further discussion?

13 (No response.)

14 MR. MAYERSOHN: Seeing none, all those in
15 favor signify by saying aye.

16 COMMITTEE MEMBERS: Aye.

17 MR. MAYERSOHN: Anybody opposed?

18 (No response.)

19 MR. MAYERSOHN: I believe Ms. Shaw has left
20 the universe.

21 All right. Moving on to Item Number 11.

22 MR. JABOUIN: Okay. So Item Number 11 is the
23 Auditor General Report.

24 At the last meeting on March 31st the
25 committee saw the Auditor General's Operational

1 Audit Report. This is the financial and single
2 audit. The Auditor General presents them in a
3 consolidated report where you usually see them
4 individually. So the financial statement audit,
5 that includes detailed testing by the state on
6 the statement of net position, the statement of
7 activity, the balance sheet, the statement of
8 revenues, expenditures and fund balances, the
9 notes to the financial statements and other
10 required information.

11 The single audit itself starts on page 88 and
12 that is the audit of federal expenditures. The
13 grants that are reviewed are specifically listed.
14 This was extremely detailed testing work and this
15 is work that was done under the financial
16 accounting department which is represented by
17 Director Erum Motiwala that's here. The general
18 audit had very detailed steps. There were no
19 audited findings this year in this report as they
20 were not in the two prior years that I've been
21 here. I was able to note that the district,
22 again, received the Association of School
23 Business Officials Certificate of Excellence in
24 Financial Reporting Award for the Annual
25 Comprehensive Financial Report.

1 So acknowledgment to the Director of
2 Financial Reporting, who is here, Erum Motiwala,
3 also, Acting Chief Financial Officer, Mr.
4 Gorokhovsky. But it is also important to
5 recognize the CFO in place back on June 30th of
6 2021 and that is Deputy Superintendent Judith
7 Marte. I understand you came back just to get
8 this award. Thank you.

9 MRS. MARTE: Through the Chair?

10 MR. MAYERSOHN: Yes, you may.

11 MRS. MARTE: When Mr. Jabouin's done, please.

12 MR. JABOUIN: I'm done.

13 MR. MAYERSOHN: Go ahead, Mrs. Marte.

14 MRS. MARTE: Thank you. I do want to take a
15 moment to thank Ms. Motiwala for her continued
16 commitment to excellence. And for the newer
17 members of this body, to share with them that her
18 CAFR is used by national ASBO, that is the body
19 that all school business comptrollers and
20 reporting directors belong to, not all, many,
21 most, across the nation. Her CAFR is used as
22 their training tool as an example of the way this
23 body of work should be done. So we have a lot to
24 be proud of in this space. She does a fabulous
25 job.

1 MS. MOTIWALA: Thank you.

2 MR. MAYERSOHN: You can take a stand.

3 Do you have anything else to add?

4 MS. MOTIWALA: Thank you. No, I just
5 appreciate the support of the leadership team,
6 obviously, Mrs. Marte and also the current acting
7 chief financial officer, and most importantly my
8 team who has always been very supportive. And I
9 think I mentioned it before that they are very
10 dedicated when it comes to these financial
11 statements. They do thorough work and spend
12 hours and hours on it.

13 MR. MAYERSOHN: And you need more money so
14 you can hire more people.

15 MRS. MARTE: You all try to give her a raise
16 every single year.

17 DR. LYNCH-WALSH: I was just going to ask
18 about that. And more staff, I think.

19 MR. MAYERSOHN: I think it was more staff
20 last time she was here.

21 MRS. MARTE: Wait a minute. Wait a minute.
22 May I?

23 MR. MAYERSOHN: Yes, you may.

24 MRS. MARTE: She was able, and I do give this
25 board credit for that and your concerns were

1 addressed. She now has three additional CPAs, or
2 is it four? Three additional CPAs beside her in
3 leadership roles on her team. And that has
4 really, really proved beneficial, very
5 high-flying individuals. I will tell you
6 Miami-Dade only has two and they have a vacancy.
7 So she has four CPAs on staff and her team, and
8 correct me if I'm wrong, is as complete as it has
9 been since my first time here. Her number of
10 vacancies is down. She still has a couple of key
11 vacancies.

12 But thank you for last year's comments. Dr.
13 Cartwright did make it a priority that accounting
14 positions were advertised, dollars were invested
15 in advertising in accounting focused publications
16 across the state and we have been able to bring
17 in some very, very good people that hopefully
18 have a very long career with us here at the
19 district.

20 So, Dr. Lynch-Walsh, thank you for that
21 comment and it definitely did help move the work
22 forward. But enough's enough, guys. She's in
23 good shape.

24 MS. MOTIWALA: Thank you everyone.

25 MS. STRAUSS: On this report, I'm sorry, I

1 just want to ask a question. I noticed that
2 there was a structural change over the last
3 couple years where the bookkeepers that were
4 placed at each individual school have now, a lot
5 of them, been pulled out to be put into central
6 accounting is the understanding that I was given
7 when I was on-boarded.

8 I do not believe that that's the most
9 efficient way. I have seen schools operate
10 extremely successfully in the green, not the red,
11 with actually a part-time bookkeeping staff
12 member on site at the school opposed to full-time
13 accounting bookkeepers here at the district that
14 apparently, I've heard, feel underpaid and you
15 get what you pay for and the quality is not where
16 it should be. And there are a number of
17 individual schools operating in the red.

18 MRS. MARTE: So through the Chair?

19 MR. MAYERSOHN: Yes.

20 MRS. MARTE: Just for clarity, the
21 centralized bookkeeping function of the district
22 has been in place for over a decade and they do
23 not work for Ms. Motiwala. They're not central
24 in this building.

25 The business support center was constituted

1 over a decade ago and there are -- that group is
2 supervised by a director and in many cases you
3 are correct they handle two or three schools
4 depending on the size of the school. They have
5 recently gone through a significant
6 transformation of leadership. An individual from
7 outside the district who's come in and quite
8 frankly realigned their training, realigned
9 expectations, embraced automation to make the
10 workflows more transparent. And because of the
11 quality of the people that group is now
12 attracting schools, and it's an opt-in or an
13 opt-out model, schools can opt to use their
14 services or hire their own.

15 But to your point, some of the small schools
16 don't need a full-time position so it's better
17 for them to opt into this service. It's
18 completely voluntary.

19 MS. STRAUSS: So if they opt out does the
20 school get that money?

21 MRS. MARTE: Yes. Yes.

22 MS. STRAUSS: So they get that salary?

23 MRS. MARTE: Yes.

24 MS. STRAUSS: Okay.

25 MRS. MARTE: So it's voluntary. And I dare

1 say, Ms. Strauss, that in the last a little over
2 a year significant, significant work has been
3 done to address exactly what you're saying. And
4 I believe Mr. Jabouin and Dr. Wanza will agree
5 with me when they say, very, very different, and
6 if you talk to our principals, very different
7 level of service. And because they all work as a
8 team that does go out to the building, they are
9 deployed out to the physical building to do a lot
10 of this work, although less so with the pandemic,
11 that -- that the uniformity of training is
12 something we continue to improve on.

13 So when I returned to the district just about
14 a month ago, that was one of the things that was
15 kind of a highlight for me, the number of schools
16 going back to the business support center.

17 MS. STRAUSS: So would it be outside of this
18 committee's responsibility to see the P&L from
19 every single school so we can identify what
20 schools are in the red and understand why that is
21 and how we can help improve that? Perhaps it is
22 a result of pulling the physical full-time or
23 part-time dedicated bookkeeper out of that
24 school. Because we all know that sitting on the
25 ground, being responsible for one school is much

1 more efficient in a lot of places and often will
2 keep the books -- they will be more accountable
3 because it is their school and they are
4 responsible for that bottom line.

5 MRS. MARTE: So I need a little bit of
6 clarity. When you say "P&L", are you talking
7 about internal funds?

8 MS. STRAUSS: An income statement. I'd like
9 to see the income statement from each school.

10 MS. MARTE: So schools have numerous
11 different types of funds. They have general
12 funds which is monitored by Oleg Gorokhovsky in
13 the budget office every single month. So if any
14 school's in trouble of going into the red, we
15 work with the school to realign how they're
16 spending money in their general fund.

17 They also have internal funds, which is
18 completely separate and segregated and not part
19 of a taxpayer levy or anything like that. They
20 are funds that the students collect for year
21 books, for rings, for -- help me, Dr. Wanza,
22 field trips.

23 MR. MAYERSOHN: Band, music, athletics.

24 MRS. MARTE: Those funds are internal funds
25 subject to different statutory regulations and

1 every one of those schools' internal funds are
2 audited by Mr. Jabouin and his team.

3 So which -- which P&Ls would you be
4 interested in seeing?

5 MS. STRAUSS: I want to see both, to be
6 honest with you.

7 MR. JABOUIN: I think this is not within the
8 scope of the report that's done by the state
9 though. So if there's any questions or comments
10 or additional clarification on -- you know, we
11 just need to know what pages you're referring to
12 so that that document can be -- can be prepared.

13 MS. FERTIG: I just wanted to add -- I just
14 wanted to add, now that I'm turning my microphone
15 back on, that you'll actually be seeing a lot of
16 that through our audits through the year and
17 you'll get a good sense -- we've had some in
18 recent months, you'll get a good sense of where
19 that centralized operation is working and where
20 it's not, just from the audits that come before
21 us on a routine basis.

22 MS. STRAUSS: Thank you.

23 MR. JABOUIN: Yeah, so, Ms. Strauss, you'll
24 see some internal funds reports in the June
25 meeting.

1 MS. STRAUSS: Okay.

2 MS. FERTIG: Mr. Mayersohn, I just wanted to,
3 again, congratulate everybody, but also suggest
4 that we get out the good information about what a
5 good job we are doing in the area of watching
6 over taxpayer dollars.

7 MR. MAYERSOHN: Well, that would be Mr.
8 Sullivan.

9 MS. FERTIG: I know we have Mr. Sullivan here
10 today so I thought what a great time to add to
11 his jobs and say, let's get something out.

12 MR. MAYERSOHN: Okay. I have Mr. De Meo and
13 then Mrs. Marte and then, Dr. Cartwright, if you
14 want to add anything you're more than welcome.

15 Go ahead, Mr. De Meo.

16 You don't have to go, John.

17 Mr. De Meo.

18 MR. DE MEO: Are we still talking about the
19 auditor general's report?

20 MR. MAYERSOHN: Correct.

21 MR. DE MEO: Most recent completed fiscal
22 year?

23 MR. MAYERSOHN: Correct.

24 MR. DE MEO: Is that report, do we also have
25 our external auditors report on that same period

1 in the same format?

2 MR. JABOUIN: Yeah, so the actual auditor
3 performed the ACFR. So this happens to be a year
4 when the Auditor General is here. On most --
5 every three years they come here and fiscal year
6 2021 is the year. So we do end up getting the
7 ACFR and we do end up getting their financial
8 report as well. So this is a different type of
9 year.

10 MR. DE MEO: And you said there were no
11 findings and there were no material weaknesses?

12 MR. JABOUIN: Correct.

13 MR. DE MEO: I don't know if there were any
14 significant deficiencies.

15 MR. JABOUIN: No.

16 MR. DE MEO: I think they're compelled to
17 report them.

18 MR. JABOUIN: Correct.

19 MR. DE MEO: And do they discuss deficiencies
20 with you?

21 MR. JABOUIN: There were no findings, no
22 deficiencies in any of these audited by MSL or
23 the state.

24 MR. DE MEO: So in addition to the
25 commendations that our financial people including

1 Ms. Marte have received there were no
2 deficiencies in internal controls. This is
3 really important. Because internal control is
4 designed to prevent and detect errors in
5 financial statements. And so that's very good.
6 And I think, like Ms. Fertig said, somehow that
7 should be trumpeted.

8 MR. JABOUIN: And I just want to make a
9 point. When there are findings the findings are
10 presented. When there are no findings, there
11 just are no findings. And I obviously sensed,
12 you know, there could be a tone here that we're
13 looking for findings that are not there. But
14 there have historically been findings in these
15 reports -- not these reports, in certain reports,
16 and when they are they are treated -- they're
17 followed up and so forth. In this particular
18 case two different auditors came in and no
19 findings between each of them.

20 MR. DE MEO: But I would like to add that the
21 nature of audits -- it should be clear,
22 especially to this committee, the nature of
23 audits are not such that every single transaction
24 is subjected to audit procedures. Lots of
25 sampling, lots of the scope of the audit is

1 determined based on what happened the previous
2 year, lots of the scope of the audit is
3 determined based on risk, certain areas that have
4 risk, inherent risk, controlled risk.

5 So it's important that the auditors be
6 knowledgeable in the industry and you select the
7 right auditors and I think we've done a good job
8 of that. And the Auditor General was compelled
9 to follow the same things that the external
10 auditors are.

11 So our reliance on these reports, about all
12 we can do, I mean we're not here to look at their
13 work papers, to re-perform samples, to question
14 the logic of. Ours is to select the right
15 auditors, make sure they follow the right
16 procedures, communicate among the staff and with
17 the committees and to follow up on any
18 recommendations or findings they have.

19 So that's it.

20 MR. MAYERSOHN: Wait. Ms. Marte, did you
21 want to briefly?

22 MRS. MARTE: I'd like to defer to my boss if
23 I may.

24 MR. MAYERSOHN: You may.

25 SUPERINTENDENT CARTWRIGHT: I would just like

1 to publicly state for the staff that worked
2 alongside with the general auditor on this and
3 the state auditors my level of gratitude, because
4 this was a lot of work. And I humbly respect
5 that and understand that. And I just want to
6 publicly say congratulations and thank you very
7 much.

8 MS. MOTIWALA: Thank you, Dr. Cartwright.

9 MR. MAYERSOHN: Ms. Fertig.

10 MS. FERTIG: And with that I move to
11 transmit.

12 MR. MAYERSOHN: Do we have a second?

13 DR. LYNCH-WALSH: Second.

14 MR. MAYERSOHN: Any further discussion?

15 UNIDENTIFIED SPEAKER: Mr. Oleg's voice is
16 very, very high.

17 MS. MOTIWALA: Sorry about that.

18 MR. MAYERSOHN: And so all those in favor
19 signify by saying aye.

20 COMMITTEE MEMBERS: Aye.

21 MR. MAYERSOHN: Anybody opposed?

22 (No response.)

23 MR. MAYERSOHN: The motion is transmitted.

24 Thank you very much. Again, congratulations.

25 Number 12.

1 MR. JABOUIN: Okay. So Agenda Item Number 12
2 is the annual audit of the district's threat
3 assessment policy and the related procedures.
4 This audit is the responsibility of my office and
5 I engaged RSM to perform this work on my behalf.
6 They are a national firm. They have performed
7 numerous financial, construction and different
8 types of audits for the district over the years.
9 This audit covers School Year 2021. That ended
10 on June 30th of 2021.

11 The committee may recall that the previous
12 discussion on School Year 2020 occurred in August
13 of 2021 as well as September and there were
14 various board meeting discussions until their
15 November 9th meeting. It was very important that
16 all of the comments from the audit committee and
17 the school board be analyzed and incorporated
18 into the next project that would be done which is
19 School Year 2021. There will be an audit for
20 School Year 22. This will occur. Fieldwork will
21 occur during the summer.

22 Comments that are expressed here at this
23 meeting, any future board meetings, those are all
24 items that I will evaluate to put into the scope
25 of School Year 2022. And so there will be an

1 annual audit as required by the district's
2 policies.

3 School Year 2021 that is being reviewed, the
4 previous year 2020 was published after School
5 Year 2021. But as we started working on School
6 Year 2021 the district's team, the behavioral
7 threat assessment team that includes individuals
8 from OSPA and academics, they are taking very
9 good diligent notes to make timely fieldwork
10 improvements as we noticed findings.

11 So the sample size for School Year 2021 is
12 different than School Year 2020. And this is
13 because district schools were not -- were open
14 virtually until October of 2021 and then
15 throughout the rest of the year there was a
16 partial virtual environment and that impacted the
17 amount of incidents and that impacted the sample
18 size.

19 RSM is going to go over the results. And I
20 do ask the committee to take a look at page 7.
21 And if you take a look at the statistics that are
22 presented for both School Year 2021 and School
23 Year 2022 you do see a lot of improvement from
24 the different attributes that were tested. A lot
25 of improvement is to be commended, but yet at the

1 same time there is plenty of work to be done and
2 that has been acknowledged by district staff and
3 they've provided us with responses, including a
4 response that indicates that they will add
5 additional controls by having a control function.

6 As RSM, who I'll introduce next, I'm going to
7 ask them to focus in on Attributes 3 and 4 and 16
8 and 37. But I do want to focus in on Attribute
9 Number 40 because this is the attribute that was
10 one of the problematic ones from last year. As
11 you can see, out of that sample there were 99
12 errors, whereas this year that amount was reduced
13 to no errors. And this is the existence, the
14 compilation of documents and monitoring plans
15 that are in EdPlan. So there is a situation
16 where there were 11 of them that were not
17 initially located in the correct section of
18 EdPlan, but they were indeed located in Attribute
19 Number 11.

20 I would like to now present the auditors from
21 RSM who did the fieldwork, and that is a partner,
22 Jennifer Murtha, a director, Laura Manlove, and I
23 don't see Nathalie Wallace, but I do see Tori
24 Unseth, the senior auditor.

25 If you can please provide some comments to

1 the report, and, Mr. Chair, any questions that
2 you'd like to ask for RSM?

3 MR. MAYERSOHN: Do you want to present?

4 MS. MANLOVE: Sure. I'll be very brief
5 because Joris gave quite an excellent intro
6 there. I will just add on that this was a
7 compliance audit. The purpose of our procedures
8 was to test for completeness and existence of the
9 required forms. We did not test for
10 appropriateness of the content of the documents
11 in which we were looking at.

12 Sticking with page 7, which is where we had
13 also wanted to focus your attention, I just
14 wanted to add on to some of the explanation that
15 Joris has already provided. You'll see at the
16 far right-hand column, School Year 21 comments,
17 although our overall population, our sample
18 population, was 75 threats, not every attribute
19 tested was applicable for each one of our threats
20 identified and tested. So you will see comments
21 where the population size is different than 75.
22 For example, Attributes Number 1 and 2, the
23 population would be 50 schools, not 75 threats.
24 So just to provide some additional understanding
25 of those percentages that you see in those

1 columns as well.

2 Also, as Joris mentioned, some of these
3 attributes were the result of commentary and
4 feedback from this committee and the board since
5 the School Year 20 audit. So you will see some
6 not applicable fields here from School Year 20
7 before School Year 21. These may be new
8 attributes that were tested in this particular
9 round of auditing.

10 And I will underscore the conclusion to the
11 data analysis that we have summarized here on
12 page 7 and 8. We can see improvements in several
13 attribute categories, which we believe is largely
14 due to the automation process that the district
15 has put in place and has continued to improve
16 upon as we worked together to audit realtime with
17 management and they make improvements along the
18 way.

19 And, with that, I know we have limited time
20 and I'm happy to answer any questions the
21 committee may have.

22 MR. MAYERSOHN: Okay.

23 MR. JABOUIN: Ms. Manlove, if I can, through
24 the Chair, on Attributes --

25 COURT REPORTER: Hold on. Joris, I don't

1 know her name.

2 MR. JABOUIN: Oh, introductions, please.

3 MS. MANLOVE: I'm Laura Manlove, director
4 with RSM. Next to me is the partner, Jennifer
5 Murtha.

6 COURT REPORTER: Thank you.

7 MR. MAYERSOHN: And then hold on one second.
8 And then we have some other people that have come
9 into the room that we kind of missed. So, Ms.
10 Hudge, did we --

11 MS. HUDGE: We did.

12 MR. MAYERSOHN: Dr. Nesmith?

13 DR. NESMITH: Leo Nesmith, Task Assigned
14 Chief Safety & Security.

15 MR. MAYERSOHN: Ms. Hollingsworth, can you
16 introduce your team or have them introduce
17 themselves?

18 MS. HOLLINGSWORTH: Yes. Good afternoon.
19 Saemone Hollingsworth, Executive Director,
20 Exceptional Student Learning Support. I
21 apologize for my frog in my throat. I also have
22 with me Tara Rodger who is our manager of our
23 EdPlan, which is our management system, Emily
24 Goldstein, who is one of the coordinators for
25 psych services. I'll turn it over to Mr. Lozano,

1 if that's okay, through the Chair?

2 MR. MAYERSOHN: Mr. Lozano?

3 MR. LOZANO: Good afternoon, Ernie Lozano,
4 OSPA Cadre Director.

5 MR. MAYERSOHN: Anybody else? We've got them
6 all? Who?

7 MS. HOLLINGSWORTH: I could do, Mike Walker
8 is our Director of Climate & Diversity, as well
9 as Dan Shapiro, who is School Counseling. I
10 apologize, I didn't know the correct -- I didn't
11 want to give the incorrect title, School
12 Counseling. And Craig Kowalski, the Chief of
13 School Police.

14 MR. MAYERSOHN: We got him already.

15 All right. Mr. De Meo?

16 MR. DE MEO: Yeah, I have to leave in a
17 couple minutes, so I just want to go over a
18 couple things.

19 I want to have an overview understanding of
20 how this works. Who's in charge, Mr. Chair, of
21 this threat assessment program?

22 MR. MAYERSOHN: The threat assessment
23 program?

24 MR. DE MEO: Yeah, who is the single person
25 responsible for the program?

1 MR. MAYERSOHN: Well, it goes from the
2 Superintendent.

3 MR. DE MEO: Superintendent? Okay.

4 Is there a person assigned to this task, this
5 responsibility?

6 SUPERINTENDENT CARTWRIGHT: I appreciate that
7 recognition. Through the Chair; if I may?

8 MR. MAYERSOHN: Yes, you may.

9 SUPERINTENDENT CARTWRIGHT: So at this point
10 in time there is -- it actually lives across
11 multiple departments right now. However, as a
12 part of my reorganization that is one area that
13 is being addressed.

14 MR. DE MEO: Okay. So my first
15 recommendation is that a single person, I'm
16 channeling Mr. Barnes here, a single person be
17 responsible first, right off the bat.

18 Second, in the first paragraph of the
19 transmittal letter, Laura, it says that RSM did
20 not test for appropriateness of the content of
21 the files of the district's threat assessment
22 policy; is that correct?

23 MS. MANLOVE: Yes, it is correct.

24 MR. DE MEO: And, in fact, RSM has not opined
25 or tested or looked at the appropriateness of the

1 entire threat assessment program; is that
2 correct?

3 MS. MANLOVE: That's correct.

4 MR. DE MEO: Have we internally determined
5 that the threat assessment policies best
6 practices compares with the school districts, our
7 peers; maybe Dr. Wanza?

8 MR. MAYERSOHN: Go ahead, Dr. Cartwright.

9 SUPERINTENDENT CARTWRIGHT: Thank you very
10 much for that question.

11 Again, with processes, some of the things
12 that we are doing right now, is not only are we
13 in compliance with policy but we are also
14 starting to get into the quality of -- of our
15 behavioral threat assessment. Recently, we
16 invited the chair of MSD Commission, Sheriff
17 Gualtieri, to come in to look at all of the
18 safety updates that we've, you know, put into
19 place this school year based upon the MSD
20 Commission recommendations. And from that we
21 also had -- he had an opportunity to also look at
22 our process. And the feedback that we received
23 was that he agrees that, yes, we want to continue
24 with the process as far as going into that
25 quality element of this, but there were positive

1 comments that he left us with. And in
2 comparison, even on frequencies, because he's now
3 even started to do comparisons across the entire
4 state as to what that looks like, and we are
5 definitely in the area of what he would expect
6 compared to other districts.

7 MR. DE MEO: I think that's great. So,
8 just --

9 MR. MAYERSOHN: Just one -- Ms. Strauss had,
10 I think, something on that point. Did you want
11 to or do we want to --

12 MS. STRAUSS: Just -- you can continue, but
13 I'll weigh in.

14 MR. MAYERSOHN: Okay.

15 MR. DE MEO: It doesn't matter. I'm from
16 Parkland. I've lived there 30 years. So is Bob.

17 But this is a really important program.
18 Especially to some of us. And -- especially to
19 some of us. And I think we need to have a single
20 person in charge. I think we need to have a
21 continuous process whereby we're trying to
22 improve and determine if the process is dynamic
23 and meets our needs, some quarterly semiannual
24 review.

25 Along with that I think we should have the

1 auditors perform these audits. I'd leave that up
2 to the management here, but at least
3 semiannually.

4 And, lastly, the report covers, you know,
5 high, low and other observations and
6 recommendations and there is a response. And I
7 don't know that a response, page response, can
8 adequately address something like this. So I
9 think it's more critical that we have a single
10 person that is in charge of this area that
11 reports perhaps directly to the superintendent
12 and is independent of that function and that can
13 operate in a way that is detached, objective, but
14 with the authority and the responsibility to make
15 sure that program is working really well.

16 And that's my comment.

17 MR. MAYERSOHN: Ms. Strauss?

18 MS. STRAUSS: Oh, my button stopped.

19 Okay. So first and foremost, as a mother,
20 this is extremely important to me. I can talk
21 about audits all day; right? But at the end of
22 the day it's paper, it's procedure. Lives are
23 not procedure. Checking the box and making sure
24 that we have a clean audit on this is not enough
25 because we're talking about children and we're

1 talking about families and we're talking about
2 this community. And I have seen and I have read
3 this information, and as a parent, I am not -- I
4 don't feel that my children are as safe as they
5 can be. And as a result of reviewing this report
6 there are a few items that I would like to have
7 addressed, and as the chief auditor expressed,
8 that these would be taken into account as you
9 move forward.

10 I very much appreciate and agree with your
11 recommendation that it should be one point person
12 responsible and accountable. I would like that
13 person to be somebody that has not worked in this
14 district before as they would be the most
15 independent, and somebody that, quite honestly,
16 has experience being a prosecutor perhaps or
17 working in government law enforcement; okay?
18 Because those are the only people that seem to
19 really get it because they've seen the worst of
20 the worst in this community and beyond.

21 Now, when it comes to the report, supposedly
22 for the top two levels of threat assessment,
23 okay, law enforcement is required to sign off.
24 There -- it is not okay, in my opinion, for a
25 note to be put in the file that says, law

1 enforcement did not want to sign off. That is
2 not okay.

3 Why? Why doesn't law enforcement want to
4 sign off? What is precluding them from doing
5 that; creating a record for the child that made
6 these choices? Sorry. Life is about being
7 accountable; okay? And they need to be signed
8 off by law enforcement because we are setting the
9 stage for the rest of their life. And if they
10 don't feel consequences now, then they are going
11 to leave this district and be a menace to our
12 society, potentially. And I don't think any of
13 us want that to be the product of Broward County
14 Schools. So that's number one.

15 MR. JABOUIN: Can I please ask somebody from
16 the district to respond to Ms. Strauss's comments
17 on law enforcement?

18 MR. MAYERSOHN: Well, I mean, I remember when
19 Chief Rosa was here and I think the issue was
20 that they were not included in the initial --
21 because it was 24 hours, the behavioral threat
22 assessment --

23 MS. STRAUSS: Uh-huh.

24 MR. MAYERSOHN: So they were informed not to
25 sign if they were not part of that assessment.

1 That was my understanding.

2 Mr. -- Chief Kowalski, is that close to being
3 accurate?

4 SUPERINTENDENT CARTWRIGHT: If I may also,
5 through the Chair?

6 MR. MAYERSOHN: Yes, you may.

7 SUPERINTENDENT CARTWRIGHT: Thank you very
8 much. And I also just want to remind the audit
9 committee that this is actually for last school
10 year, not for the current school year.

11 MS. STRAUSS: I appreciate that. Thank you.

12 SUPERINTENDENT CARTWRIGHT: Only because
13 there has been a significant amount of focus in
14 this area this school year and we have also
15 worked very hard to build relationships with all
16 of our chiefs of all the municipalities that
17 serve Broward County as well as with the
18 Sheriff's Office, as well.

19 Just for the record, just so that people are
20 aware of that, I mean, even myself, personally,
21 I'm going out, I'm talking with the Chiefs
22 Association, working with the sheriff. We really
23 have worked hard to build those relationships and
24 will continue to do that.

25 We also have an outside person who is coming

1 in starting effective on Tuesday as our Chief of
2 Security, Safety & Emergency Preparedness and
3 they are from outside of the district and they
4 also previously served in law enforcement.

5 MS. STRAUSS: Okay. Thank you.

6 SUPERINTENDENT CARTWRIGHT: So I just wanted
7 to put that. Thank you very much, Chair.

8 MR. MAYERSOHN: You're welcome. Chief
9 Kowalski?

10 CHIEF KOWALSKI: To respond, you're correct.
11 Your assessment is correct.

12 MR. MAYERSOHN: Thank you.

13 MS. STRAUSS: I don't know what that means,
14 but, okay.

15 MR. MAYERSOHN: Well, no, in other words,
16 that - and these were, again, as Dr. Cartwright
17 pointed out, these were prior assessments. So
18 before when this started out and they did the
19 audit, because this is like the second time this
20 has come back to us. I mean, it's obviously, a
21 different year, but the first year it was that --
22 and Chief Rosa, who is head of the Chiefs
23 Association, attended the meeting.

24 MS. STRAUSS: Okay.

25 MR. MAYERSOHN: He was here and the question

1 was, why are they not signing off, and his
2 response was, I'm not having an officer -- I'm
3 telling, at least his officers, because he's in
4 Sunrise, but the association where all chiefs
5 were saying, if that officer is not part of that
6 behavioral threat assessment, they're not,
7 because somebody turns around and says, here's a
8 piece of paper, can you just sign it, their
9 response is, I wasn't part of it, I'm not signing
10 it.

11 MS. STRAUSS: So, Dr. Cartwright, you said
12 we've made huge strides, has that been changed?
13 Are they now responsible for signing it?

14 SUPERINTENDENT CARTWRIGHT: I'm going to
15 defer to Chief Kowalski on that just to give an
16 update as to where we are right now.

17 CHIEF KOWALSKI: They sign it if they
18 participated in it.

19 MS. STRAUSS: Why would they not -- where
20 would there be a situation in a level 1 or 2,
21 whatever the top two are, that law enforcement
22 would not be involved?

23 MS. HOLLINGSWORTH: If I may, through the
24 Chair?

25 MR. MAYERSOHN: Yes, you may.

1 MS. HOLLINGSWORTH: Saemone Hollingsworth,
2 Executive Director Exceptional Student Support.
3 Yes, Ms. Strauss, so when a law enforcement
4 officer would not sign is when it would be
5 transient, which is the lower level, unfounded.
6 At the substantive and serious substantive, they
7 should be signing off.

8 MS. STRAUSS: For the top two.

9 MS. HOLLINGSWORTH: The top two. I just
10 wanted to do -- we do it in the reverse order, so
11 I just wanted to be clear. So the two most
12 serious do need and require law enforcement to
13 sign off because they are a part of the four,
14 part of the core team, which is the
15 administrator, mental health professional, law
16 enforcement officer, as well as an instructional
17 member. So they should be signing off; you are
18 accurate.

19 MS. STRAUSS: Okay. So we are correct that
20 in this audit report that was not happening and
21 now it is happening. So when I see -- when we
22 all review this audit report a year from now --

23 MR. MAYERSOHN: It should be 100 percent.

24 MS. STRAUSS: It should be on there at 100
25 percent. Okay.

1 Now, in regards to student transfers, which
2 is Item 47 and 48.

3 DR. LYNCH-WALSH: Is that the page or --

4 MS. STRAUSS: No, it's on page 8.

5 MR. MAYERSOHN: Ms. Strauss -- Dr.
6 Cartwright?

7 SUPERINTENDENT CARTWRIGHT: I apologize.
8 Only because I don't want to set an expectation
9 that we're going to be at 100 percent next year,
10 only because it does take a little bit of time
11 sometimes in order to put corrective actions in
12 place. And so I just want to be mindful of that.
13 But I can assure that where we are today versus
14 possibly at the very beginning of the school
15 year.

16 MR. MAYERSOHN: But we have confidence in 100
17 percent.

18 MS. STRAUSS: Right. So on page 8, Item
19 Number 47 and 48, which addresses transfer
20 students, I did some due diligence around this
21 and had some informal interviews with some school
22 leadership around different areas of the
23 district. And what I heard was a little bit
24 disturbing, to be honest with you.

25 So what I heard was, if there is a student

1 that has transferred within a Broward County
2 school, okay, so Broward to Broward school, the
3 electronic file which contains just high-level
4 basic data is available upon student
5 registration, but the paper file which would
6 include any wraparound services that they
7 received and any actions that have been put, for
8 example, this student should not be allowed to
9 have a backpack, whatever the case may be, that
10 file takes up to a week to actually make it to
11 the new student's school. It's supposed to take
12 three days, 72 hours. But in actuality with my
13 sample of audit findings it is not. And three
14 days, quite honestly, I don't think is
15 acceptable. I think that -- and I understand
16 that students show up and they register and they
17 say, I'm here, put me in class, and as a public
18 school district we accept that; okay? But I
19 believe they should be given 24 hours for that
20 principal to have that file, review it, determine
21 what wraparound services they need, and then I
22 want to see how are we -- going back to the
23 check-the-box situation, I don't want now, for
24 electronic purposes it's very easy to check
25 boxes, very easy.

1 I would like some written documentation to
2 justify and explain the findings from school
3 leadership on a particular student if there are
4 challenges and alerts that should be made aware
5 of and what the plan is to deal with that child;
6 okay? Three days, the whole school could have
7 been blown up. That's not acceptable.

8 MS. RODGER: So, through the Chair, if I may?

9 MR. MAYERSOHN: Yes, you may.

10 MS. RODGER: So Tara Rodger, manager of the
11 EdPlan system. To tell you how things go, so on
12 a nightly basis we get information from TERMS and
13 EdPlan sends information back to TERMS. So we
14 get that file that says that Johnny's moving from
15 school A to school B. Johnny moves from school A
16 to school B in TERMS. Johnny moves from school A
17 to school B in EdPlan. So that information is
18 there when they register.

19 MS. STRAUSS: Electronically.

20 MS. RODGER: Electronically it is available
21 to them immediately.

22 MS. STRAUSS: So it shows the disciplinary
23 action and what that student may or may not be
24 allowed to do.

25 MS. RODGER: That's right. That's right.

1 So along with that the principal and the
2 assistant principals, just recently we added
3 assistant principals, receive an email that says,
4 you need to come into EdPlan because you have a
5 new student that has a behavioral threat
6 assessment. And part of the policy is that
7 within those first three days they better be in
8 there.

9 And I understand your question about checking
10 boxes. The EdPlan system is the only system that
11 gives me footprints minute by minute of where the
12 person was and what they went into. So I can
13 look back and say, principal A did go into this
14 student, they did go into the plan, they went
15 into the whole thing.

16 MS. STRAUSS: Okay. So you see the tracking
17 as far as all of their activity within the
18 electronic system.

19 MS. RODGER: Absolutely.

20 MS. STRAUSS: Very nice. And that's the
21 wonderful world of technology that we're in right
22 now. So, and that is -- we just talked about
23 transfers within the district.

24 Now, students that we are taking from other
25 districts, whether they are within the State of

1 Florida, outside of the State of Florida, other
2 countries, whatever it may be, or when a student
3 leaves us in Broward County, my understanding, at
4 a state and national level is students can fall
5 into a black hole and we do not know what happens
6 to them unless the parents or somebody tells us
7 where they're going, and then that's it, they are
8 in society and Broward County Schools we have
9 washed our hands of that student and that's the
10 end of the story.

11 So what are we going to do to address that?

12 MR. MAYERSOHN: Dr. Cartwright?

13 SUPERINTENDENT CARTWRIGHT: Thank you very
14 much. And this is actually a conversation that's
15 more at the state level at this point in time,
16 when we're talking about from county to county or
17 even from within the State of Florida, how do we
18 transfer that information so that whomever may be
19 the receiving district or the sending district,
20 that information would be transferring back and
21 forth. But that is under -- that is a point of
22 conversation that is occurring currently.

23 MS. STRAUSS: We also know the state of South
24 Florida has received a lot of out of state new
25 residents. I understand that there's only so

1 much we can control and you have a very full
2 plate and I have a complete appreciation for
3 that, but we are getting children and families
4 from everywhere now, more than ever.

5 So how are we going to do our best job to
6 have an internal control for those students?

7 SUPERINTENDENT CARTWRIGHT: If I may, through
8 the Chair?

9 MR. MAYERSOHN: Yes, you may.

10 SUPERINTENDENT CARTWRIGHT: Ms. Hudge?

11 MS. HUDGE: Veda Hudge, Task Assigned Chief
12 for Student Support Initiatives & Recovery.

13 Currently, right now, every Wednesday there's a
14 group of individuals from district, from schools
15 that meet every Wednesday. We go through the
16 checklist information that is currently in place
17 making additions and recommendations based on
18 some of the feedback that we're hearing from
19 schools, based on some of the things that we are
20 hearing also that have gaps. So we are updating
21 those documents as we speak. Every Wednesday
22 this group is meeting.

23 If I may, Dr. Cartwright, if I could defer
24 for staff to add a little bit more. Mr. Lozano?

25 MS. RODGER: So I'm going to go first and

1 tell you that part of what we are working, and
2 Broward has always been kind of in the forefront,
3 is that there are other counties that are using
4 the EdPlan system as well. Palm Beach uses it,
5 Hillsboro, Citrus. We are currently working on
6 MOUs with them to make sure that we could
7 transfer that information instantaneously from
8 one system to the next to make sure that we are
9 getting that information as quickly as possible.

10 I understand the out of state is sometimes an
11 issue as well, but there are additional clients
12 that our vendor partner has that that would be a
13 possibility as well.

14 And then I think Dr. Shapiro, who heads our
15 Wednesday meeting, would be able to give you a
16 little bit more on what we've been working on
17 there.

18 Dr. Shapiro?

19 DR. SHAPIRO: Thank you. Dr. Shapiro, Task
20 Assigned Director of School Counseling and Brace.
21 So, as was said, each Wednesday at 8:15 we go
22 over all the current procedures. We have a team
23 that is represented by all the different areas of
24 the district that are related to this item.
25 Everyone is meticulously going over what we have.

1 We have a draft of a new plan and we're refining
2 that each week having work sessions in between
3 meetings and then continuing. This will result
4 in a presentation that'll go to Dr. Cartwright
5 and the assistant superintendents and we'll
6 continue refining this plan until it works
7 seamlessly, consistently and is at the level that
8 it needs to be.

9 MS. STRAUSS: Have you considered the onsite
10 school registrar? At least for us, Broward
11 County, I think we could be the gold standard as
12 far as showing what great communication looks
13 like if our registrars will commit to calling
14 outside of the State of Florida and set an
15 example for the nation about a student.

16 MR. LOZANO: So, through the Chair, Ernie
17 Lozano, OSPA Cadre Director. So we'll one-up
18 that, because in the procedures we're
19 recommending that the principal make that call,
20 you know, and a school administrator. So we are
21 really working on, and there's so many -- it's
22 such a comprehensive task. So, again, it's easy
23 when it's schools within our district.

24 MS. STRAUSS: Of course.

25 MR. LOZANO: When we're working out of state

1 to in state, charter, private, it becomes a
2 little more complex.

3 What I can tell you, the work this team is
4 drilling down to on Wednesdays to ensure we have
5 multiple checks through revamping the
6 registration form with the questions we ask,
7 through the process the registrar has to take
8 once a parent comes in to register, or to your
9 point, when a student withdraws and what are we
10 doing, you know, to ensure, because that's the
11 important piece.

12 And there's two lanes when you talk about
13 threat assessments; right? The threat assessment
14 is the determination process where you determine
15 the level of threat. The bigger piece is the
16 monitoring plan, and then for our suicide risk
17 assessments, our safety plan. And that's the
18 more critical piece is how do we ensure schools
19 are implementing those with fidelity, and then --

20 MS. STRAUSS: For the execution.

21 MR. LOZANO: Correct. And then, when a
22 student leaves one campus and goes to another
23 campus, there's a seamless transition of whatever
24 plan is in place. And then that second location,
25 based on, because schools are all different, they

1 may need to adjust and update that plan to meet
2 the needs of the new school that that student
3 attends. So I can tell you this group is doing
4 great work --

5 MS. STRAUSS: That is very encouraging.
6 Thank you for the important work.

7 MR. LOZANO: In putting together, you know,
8 the processes so we have a standardized process
9 for the movement of all of these records within
10 and outside of our district.

11 MS. STRAUSS: Fantastic. Thank you for that.
12 And then just two final pieces.

13 In regards to Alyssa's Law and the fact that
14 only 5,000 teachers and staff have downloaded the
15 actual application on their phone, I believe
16 there's what, 25,000 -- how many teachers and
17 staff are there?

18 MRS. MARTE: Through the Chair, there are
19 approximately 14,000 teachers.

20 MS. STRAUSS: Okay.

21 MRS. MARTE: And the total staff full and
22 part-time for Broward County Public Schools is in
23 excess of 30,000.

24 MS. STRAUSS: Okay. So 5,000 is a relatively
25 low download rate. And I understand that the ask

1 is to download an app on a personal cell phone
2 that's not reimbursed by the district; right? So
3 now we're cutting into personal property and
4 that's not appropriate. I get that.

5 So from a solution oriented perspective, I
6 heard somebody say how amazing our grant writing
7 department is, and fundraising efforts or funds,
8 I don't know where we can find them or if we can
9 find them, but can we get a basic cell phone for
10 all school based teachers and staff with the
11 application downloaded, I don't care if it's a
12 flip phone, whatever it may be, that is their
13 work phone that is to stay at school with them,
14 and so nobody -- we'll have a 100 percent
15 download rate and nobody can say that we are
16 intruding on their personal property?

17 MR. MAYERSOHN: So if I can for one moment,
18 and this is -- I shared this with Dr. Cartwright
19 and maybe Mr. Sullivan can do a great job of
20 sending out the message, and I know that Chair
21 Levinson at one point in time had advocated for
22 this, is sending your sales tax to schools for
23 technology. And I don't know if technology can
24 be used for phone devices, but possibly it can be
25 found out that encouraging businesses -- I think

1 it was like up to a maximum of \$30 a month, might
2 be something. This way it leverages that avenue
3 as opposed to something else. So that's number
4 one.

5 The other thing, as far as information
6 sharing --

7 MS. STRAUSS: Uh-huh.

8 MR. MAYERSOHN: I know CSC was working, I
9 know the state is working on what's developing an
10 integrated database system.

11 MS. STRAUSS: Okay.

12 MR. MAYERSOHN: The challenge with that is
13 that it's tied up in legalese, where if you have
14 a mental health provider wanting to share
15 information with law enforcement --

16 MS. STRAUSS: HIPAA, yeah, okay.

17 MR. MAYERSOHN: -- it's -- it's -- I mean,
18 the technology is there, the ability to utilize
19 it is there, but to develop these memorandums of
20 understanding with all these legal channels has
21 been a roadblock. So if anybody can solve that
22 problem, that could solve a lot of these issues
23 where a student comes in from, you know,
24 somewhere in Ocala and is coming to Broward
25 County or even through, you know, out in

1 Tennessee and comes in here, is that that would
2 solve a lot of those issues.

3 So I just wanted to share with you those two
4 things that may give you a little bit more, I
5 don't want to say comfort, but to know that this
6 is not happening in isolation.

7 MS. STRAUSS: Okay. Thank you.

8 The last piece, and, you know, obviously,
9 there always has to be a risk, benefit, financial
10 stewardship, top of mind, all three in my
11 opinion, why is it that we cannot, and maybe you
12 might be considering, in the majority even here,
13 right, in this building, you guys all have swipe
14 cards, right, to enter and exit floors? And I
15 know that that may be very complicated in middle
16 school and high schools where there's more staff
17 to my understanding than the elementary schools,
18 but right now all elementary hallway doors have
19 to remain unlocked because there are, the staff
20 at each elementary school, they have, what, one
21 security guard or whatever to each one? So
22 that's just not -- one person can't do all that.

23 So could a simple solution be every teacher
24 receives a swipe card and we have the same
25 devices that are on these doors placed -- start

1 with the elementary schools and then every
2 teacher have like a bathroom pass, but a card
3 pass to give the children that need to go out,
4 maybe up to the office, so they can get back into
5 the building, whatever the case may be, so
6 they're not disrupting the learning process of
7 everybody else just because they have to leave,
8 and every teacher had one. So perhaps we can do
9 something. I don't think it would be that
10 expensive. I would personally go out and get
11 sponsors for this.

12 And, you know, back to the whole cell phone
13 thing, I am sure Verizon, Comcast, AT&T would
14 want to be the company to be able to say we
15 sponsored Broward County Schools which had the
16 largest -- one of the largest mass school
17 shootings to mobilize their response units
18 through providing cell phones.

19 So I don't know who does that in the
20 district. I just have experience raising money
21 for the PTA where I've raised \$250,000. So it's
22 really not that hard. There are people looking
23 to help. And I think that we should definitely
24 try and look for creative solutions rather than
25 just say we don't have the money.

1 MR. MAYERSOHN: Ms. Dahl?

2 MS. DAHL: In response to your last comment
3 about having this availability of kids to go to
4 the bathroom and so on and so forth, I don't
5 believe you've worked in a middle school yet.

6 MS. STRAUSS: No, I said elementary school to
7 start.

8 MS. DAHL: Okay. But I'm just, because you
9 want to move this up, having been a middle school
10 principal for quite a few years, allowing
11 children to have something that gets them from
12 here to there with a swipe card and stuff, in my
13 humble opinion, is a very dangerous situation
14 because you have no idea where they're going.
15 They might say they're going to the bathroom, but
16 they may not be going to the bathroom. And many
17 of our schools have, especially the newer ones,
18 have bathrooms where you can go in and nobody can
19 see you. They don't have doors but you still
20 can't see them. And I experienced difficulty
21 with that because children think, I have a pass,
22 I can go walking. And that's not a good idea.
23 Perhaps in elementary that's okay, but not, in my
24 humble opinion, in middle school.

25 MS. STRAUSS: I can appreciate that. My mom

1 was retired from Tequesta Trace Middle.

2 MS. DAHL: And I've worked in schools much
3 different from Tequesta Trace Middle, so I just
4 would not recommend something like that. I don't
5 know about high school, I didn't work there. But
6 I would be very concerned about doing that for
7 middle schools. Thank you.

8 MR. MAYERSOHN: All right. Let's go back to
9 the Behavioral Threat Assessment because I think
10 we're getting a little bit off topic. Not that
11 it's not important, believe me, I share with you
12 it's extremely important, but let's go back to
13 the Behavioral Threat Assessment.

14 Dr. Walsh?

15 Do you have something to say, Ms. Fertig?

16 MS. FERTIG: I do, but I'll wait until she's
17 done.

18 MR. MAYERSOHN: Dr. Walsh? On the Behavioral
19 Threat Assessment because we kind of --

20 DR. LYNCH-WALSH: Hey, it was not me that
21 went off.

22 MR. MAYERSOHN: I know. I --

23 MS. STRAUSS: It was me. I'll own it.

24 MR. MAYERSOHN: We're giving a little
25 latitude today.

1 DR. LYNCH-WALSH: It's your first meeting.
2 You'll get yanked off at the second.

3 MS. STRAUSS: Okay. Whatever.

4 DR. LYNCH-WALSH: Anyway. All right. So --
5 okay. The first one of these horrible, horrible
6 results. This one though, we have to put these
7 things into context.

8 MR. MAYERSOHN: COVID.

9 DR. LYNCH-WALSH: COVID. Not so many kids at
10 school. So I asked, I think at the beginning of
11 the school year, to have a current year audit
12 done prior to this year being done for either the
13 first or first and second quarter. I'm hearing
14 now -- this is not like making doughnuts. This
15 is not a vending machine audit. Let's remember
16 why we have this audit. And I am -- if I'm
17 overly sensitive today it's because my daughter,
18 who is about to turn 17, is in the corner. I
19 have two kids. Both of them get to celebrate
20 birthdays that Lori A's daughter will never
21 celebrate.

22 UNIDENTIFIED SPEAKER: Or Debbie doesn't get
23 to celebrate with her husband.

24 DR. LYNCH-WALSH: Right. Because 17 people
25 were slaughtered four years ago. That is why

1 this audit exists. So the idea that we're going
2 to wait a year to know whether this year -- to
3 know this year's results are completely
4 unacceptable. And Mr. De Meo, who had to leave,
5 mentioned earlier having it twice a year, but at
6 the very least we should be starting as soon as
7 possible next year knowing how we did this year.
8 And I'm sure that it's too late now to get it for
9 our June meeting, I would expect. I know RSM is
10 great, but they can only move so many mountains.
11 But the idea that we have to wait until April of
12 next year to know how this year went, not
13 acceptable.

14 And Lori Alhadeff asked repeatedly for the
15 same audit to have this year's results audited
16 this year, not next year.

17 MR. JABOUIN: Quick correction. That is not
18 accurate and I did discuss the situation with Ms.
19 Alhadeff as recently as yesterday. The question
20 to me at the dais had to deal with School Year 21
21 and I answered that correctly.

22 Now, regarding your request --

23 DR. LYNCH-WALSH: I'm still talking.

24 MR. JABOUIN: I'm not finished so I'm going
25 to finish answering your question.

1 Your suggestion was evaluated just like all
2 of your other suggestions, very seriously. We
3 needed to finish School Year 21, which has been
4 done, and now School Year 22 is gonna be
5 evaluated.

6 DR. LYNCH-WALSH: Okay. So just to be clear,
7 I actually went back to the two meetings because
8 Ms. Alhadeff was insistent that she asked you
9 about the current year, and guess what, she was
10 right. So I took clips of those and I forwarded
11 them to people that needed to know about that.
12 So you answered her about this year but she asked
13 about last year. And it was a game of semantics.
14 But I don't need to debate that with you. I have
15 the recordings and they've been forwarded.

16 MR. JABOUIN: Regardless of the situation
17 School Year 21 is what is in this report and
18 School Year 22 will be done --

19 DR. LYNCH-WALSH: When?

20 MR. JABOUIN: -- when School Year 22 is over.
21 It'll be done, the fieldwork will be done over
22 the summer.

23 Now, that is the reality as to what's being
24 presented. You're aware that the School Year
25 2020 was presented in August and September and

1 finally approved in November.

2 But thank you for your comments. They'll
3 continue to be evaluated.

4 DR. LYNCH-WALSH: You're not the only person
5 that gets to say when and how something gets
6 audited. Last I checked, so does the audit
7 committee and so does the school board to whom
8 you now report, board corporate. Not one board
9 member, but the whole board.

10 So if you're going to sit here and be so tone
11 deaf to the importance of the timeliness of
12 knowing how the district is doing, and I know
13 they're trying to improve things and an audit
14 would actually confirm that, and if you're going
15 to sit there and insist -- I'm astonished that
16 you would sit there and insist, we're just gonna
17 make the doughnuts like we always do and we're
18 going to wait a year --

19 MR. JABOUIN: Thank you for your comments,
20 Dr. Lynch-Walsh.

21 DR. LYNCH-WALSH: You're not the chair of
22 this audit committee and I'm still speaking.

23 So it's up to the rest of the audit
24 committee, to -- we get to recommend what goes
25 into the audit plan and it's not up to you.

1 MR. JABOUIN: School Year 22 will be done
2 next. That's the next available year.

3 MS. STRAUSS: When can we see the report?
4 When? Just when?

5 MS. FERTIG: Can I just make a comment?

6 MR. MAYERSOHN: Hold on. Hold on. Hold on
7 one second.

8 Dr. Walsh, instead of going back and forth,
9 and I understand your passion, just the questions
10 that you want to ask, ask them.

11 And, Mr. Jabouin, I appreciate your comments,
12 but let Dr. Walsh speak and then when, if she's
13 on task -- I mean, I don't want to, like I said,
14 reel her in, but --

15 DR. LYNCH-WALSH: I'm on task. I'm looking
16 for the next audit.

17 MS. STRAUSS: When are we seeing it?

18 MR. MAYERSOHN: So just ask your questions
19 and then we can come to some resolution.

20 DR. LYNCH-WALSH: Okay. So, as an audit
21 committee member, and you're the chair, Mr.
22 Mayersohn, and we can request audits. So I'm
23 going to request that the first half of the
24 current school year, which we are in the 2021-22
25 school year, be audited as soon as possible and

1 brought to the audit committee as soon as
2 possible at the beginning of 2022-23 school year.
3 Not a year from now but as soon as RSM could
4 possibly audit it.

5 MR. JABOUIN: This audit was presented as
6 soon as it was completed. And so the next audit
7 for School Year 22 will be done the same way.

8 DR. LYNCH-WALSH: Mr. Mayersohn, help me.

9 MR. JABOUIN: The fieldwork will be done over
10 the summer.

11 MR. MAYERSOHN: Hang on, Mr. Jabouin. Go
12 ahead, Dr. Walsh, just keep it --

13 DR. LYNCH-WALSH: Okay. As soon as RSM can
14 do it. I am sure -- they've got resources.
15 They're a huge firm. I have every confidence
16 that they could audit the first half of this
17 current school year sooner rather than later. I
18 don't think they --

19 MS. STRAUSS: I am formally requesting that
20 I'd like to see the report and the audit on
21 August 25th, 2022.

22 MR. JABOUIN: So that will not be possible.

23 MS. FERTIG: Can I just break in here and
24 make a suggestion?

25 MR. MAYERSOHN: Yes, you may, Ms. Fertig.

1 MS. FERTIG: Thank you. You know, I feel
2 like we've got a lot of people sitting behind us
3 that have given us some good information today.
4 And one is that they're meeting every week.
5 Every single week, if I understand you, you're
6 meeting.

7 And the other is Mr. De Meo's suggestion that
8 we have a single person in charge. Now, when I
9 read through this I was -- the things that
10 alarmed me, and I'm sure I'm not the only one,
11 was the number of times that a report wasn't
12 signed or something wasn't entered in the
13 appropriate box and so forth. I could go through
14 those with you, but we all have the same chart.

15 They're meeting once a month -- I mean once a
16 week. I have to assume that we don't even need
17 an audit. I mean, how hard is this? You have a
18 failure to sign a report, you have one point
19 person who comes to the Wednesday meeting and
20 says, we had a failure to sign a report, what are
21 we doing about it?

22 So I don't know which of you all, I know many
23 of you have spoken today, are you discussing
24 those things? That's my first question.

25 MR. LOZANO: So we do discuss those in our

1 Thursday meetings, but I'm not gonna look at Dr.
2 Wanza because we deal with a lot of that in our
3 staff meetings at OSPA. And she is very direct
4 with us as cadre directors. We get a report
5 weekly from ESLs on all those things you talked
6 about. We follow up with our principals to
7 ensure if a signature page is missing, if we have
8 a question. Those types of things, we are
9 following up on a daily basis at this point.

10 MS. FERTIG: And so I'm assuming from that
11 it's possible to have a monthly report of exactly
12 what the compliance issues are. Because that's a
13 lot of what's in here.

14 MS. STRAUSS: That's a great idea.

15 MS. FERTIG: I'm not -- I'm not -- you're
16 doing it once a week and you know and then if you
17 see trends in a school -- I think we're making
18 this way more complicated than we have to. We
19 have a lot of staff who are working on it.

20 MR. MAYERSOHN: Okay. Go ahead, Dr. Walsh.

21 DR. LYNCH-WALSH: Two things. I'm pretty
22 sure that we passed a motion about a report --

23 MS. FERTIG: Yes.

24 DR. LYNCH-WALSH: -- previously. But the
25 difference is the report's coming from staff, and

1 that's their assertion. The audit is to
2 basically vet, and I'm not saying they wouldn't
3 be, but what I'm saying, the purpose of an audit
4 is also to have a benchmark, when the kids came
5 back to school.

6 MS. FERTIG: And I'm not suggesting we not
7 have audits. What I'm suggesting is that we --
8 if we want a more immediate response and we want
9 to be able to respond in a more timely manner,
10 that we see that we have a monthly report that
11 everyone can see. You can still do your annual
12 audit. And if we find -- and, by the way, if we
13 find that those monthly reports have somehow done
14 something with the data, which the audit would
15 show, that's a much huger concern to me and
16 something that we would want to address. But if
17 what our -- if what the intent here is to get
18 immediate feedback, and I think that's what it
19 is, of where we're having systems failures, then
20 we get those reports, they're meeting once a -- I
21 mean, we can have them do it once a week, but
22 there's no need for that. It's a once a month
23 thing and I'm sure, Dr. Wanza, knowing Dr. Wanza,
24 if she's finding somebody who's not filling out
25 the report the way they should she's taking

1 immediate action. But that's only because I've
2 known her for a while, so --

3 So I just don't want to overcomplicate this
4 and I also don't want to minimize what staff has
5 been doing.

6 I'm not happy, Nathalie, and I'm sure you're
7 not with the fact that there are still a number
8 of times when things are not being done in the
9 manner --

10 DR. LYNCH-WALSH: Well, they could have fixed
11 it, but we wouldn't know because we're a year
12 behind.

13 So I agree with you, but I would like to see
14 the report looking something like the RSM, how
15 they present their findings.

16 MR. MAYERSOHN: Right.

17 DR. LYNCH-WALSH: Because we're not -- I
18 don't see a lot of reporting that goes on around
19 here. I mean, the prior report was void of
20 detail. RSM's report that breaks down, I would
21 want to see the results --

22 MS. FERTIG: They've got a great chart, a
23 template here.

24 DR. LYNCH-WALSH: Right.

25 MS. FERTIG: I mean, they've got a template.

1 DR. LYNCH-WALSH: Use this as a template and
2 give us a -- so I'm fine with a monthly report.
3 But to Mr. De Meo's point, I do think it should
4 be twice a year and not once a year. We're not
5 making doughnuts. It's not a vending machine
6 audit. It's something that can't wait.

7 MR. MAYERSOHN: Can I -- because I hear where
8 you're coming from, and let me make this
9 suggestion, very similar to, I'm sure we all
10 watch the news and we hear about the 911 call
11 center and calls not being answered, et cetera,
12 et cetera. Years ago Broward County had a -- it
13 was a Broward County Consolidated Communication
14 Implementation Advisory Board. That board was
15 sunsetted by Broward County. The intent is, and
16 I just compare it from a League of Cities
17 standpoint, is that the intent is to bring that
18 back, to have monitoring or an advisory board or
19 group to continue to monitor 911 calls so we
20 don't have to find out six months later that
21 there isn't enough staff or there isn't enough
22 equipment or things aren't working.

23 My recommendation is to have some sort of
24 independent advisory board, and I share this
25 with, again, Superintendent and Mr. Jabouin, is

1 to have some sort of group similar to the Bond
2 Oversight Committee that would get -- just don't
3 shake your head.

4 DR. LYNCH-WALSH: I'm shaking my head because
5 Bond Oversight Committee doesn't function as
6 designed. I'm not disagreeing you on an advisory
7 board.

8 MR. MAYERSOHN: I'm just saying, similar to
9 an oversight committee. It could be even, to the
10 point, internally, but that continues to monitor
11 monthly progress and reports. Because the goal
12 is to make this 100 percent compliant.

13 If we're going to have an audit six months
14 after the fact, there are gaps that we're
15 missing.

16 And I'm not -- I'm not saying that the audit
17 won't reveal what it is, but this is more of a
18 compliance issue, very similar to when we have
19 property and inventory audits. A piece of
20 equipment is delivered, there's a form that has
21 to be filled out, there's a process that has to
22 be done. If there are challenges in that
23 process, then that's where an audit can find that
24 out. But, in general, when I see a property and
25 inventory audit, and no offense, Dr. Wanza, and

1 equipment is missing, to me, that's compliance.

2 So this is the same type of thing, is that
3 some sort of at this point in time monthly type
4 of implementation to have an advisory board or
5 implementation board to figure out what's working
6 and what's not.

7 DR. LYNCH-WALSH: So, and I think I know why
8 you're saying no, we have been painfully aware
9 that advisories are being underutilized in this
10 district. So I don't think we need to create a
11 new one. For right now give the monthly report
12 to the audit committee. Once all the moving and
13 shaking and restructuring --

14 MR. MAYERSOHN: Well, we don't necessarily
15 meet on a monthly basis.

16 DR. LYNCH-WALSH: Close enough.

17 MS. FERTIG: Well, when we meet. We just do
18 an update. Like we do updates on things, we do
19 an update, we see the update report.

20 MR. MAYERSOHN: But, again, that update could
21 go to the school board on a monthly basis.

22 DR. LYNCH-WALSH: Absolutely.

23 MS. FERTIG: Absolutely.

24 MS. STRAUSS: Can I just ask -- can I -- Dr.
25 Cartwright, would you be -- would you agree to

1 allow the new person that is starting, that you
2 indicated on Tuesday, would you allow them to
3 provide a monthly report to -- ultimately why I
4 believe this committee is the appropriate
5 committee to receive that report is because we're
6 the ones that are going to be responsible for the
7 annual report; right? So we're the ones that are
8 going to have to ultimately be responsible for
9 reviewing that. So if we know along the way how
10 it's going, what's going on, those things and
11 those breaks in the system can be addressed. So,
12 therefore, when it gets to the annual report
13 there's going to be fantastic results because
14 everyone is being held accountable.

15 SUPERINTENDENT CARTWRIGHT: I will take it
16 under consideration. I'm not going to give an
17 answer to that today. But I will take that under
18 consideration.

19 Also, I think it's important to note that
20 the board -- our current board, school board,
21 does receive a quarterly report related to this
22 information. They are the ones who have tasked
23 me in order to ensure that we are monitoring this
24 on a regular basis. That is part of my job as
25 operations versus governance.

1 MS. STRAUSS: So they're seeing the reports
2 and the work that's being done. Like does the
3 board get updates on your work on a routine
4 basis? Because it sounds like you guys are doing
5 great work.

6 DR. LYNCH-WALSH: I've never seen one.

7 MR. MAYERSOHN: Hold on one second.

8 Mr. Jabouin, then Ms. Marte, then back to Dr.
9 Lynch-Walsh.

10 MR. JABOUIN: I want to give the committee,
11 though, a realistic picture on how the audit
12 fieldwork is happening in realtime. When we are
13 aware of issues, in this case for School Year
14 2021, we are in constant communication with Ms.
15 Hollingsworth and Mr. Lozano on what the issues
16 that we're seeing so that they can implement
17 corrections realtime. So that is the ongoing
18 situation with the School Year 21 testing. And
19 they have been able to make some changes for the
20 procedures manual based on challenges that
21 they're seeing. So there is the realtime work
22 that's being done as the work is happening. I
23 just wanted to make that point across.

24 MR. MAYERSOHN: Mrs. Marte?

25 MRS. MARTE: I was just trying to be

1 sensitive to the court reporter and we're talking
2 across and numerous people are talking and not
3 going through the Chair.

4 MR. MAYERSOHN: Correct.

5 MRS. MARTE: And I just wanted to try to --
6 and maybe, you know, overstep myself a little
7 bit, but I've worked with this court reporter
8 many, many times and we're making it a little bit
9 difficult for him.

10 MR. MAYERSOHN: I know, but he's got -- he's
11 got a big enough mouth. He'll tell us when to
12 slow down.

13 Right, Mr. Bass?

14 COURT REPORTER: Sure.

15 MRS. MARTE: I tried.

16 COURT REPORTER: Thank you.

17 MR. MAYERSOHN: Yes, who, Tara?

18 MS. RODGER: So, through the Chair, on a
19 quarterly basis I give the information to Dr.
20 Mancini. We go over it to make sure. We're
21 looking at the numbers. We're looking at the
22 number of monitoring plans that are done, if
23 there are any exceptions in those monitoring
24 plans for the three-month period that we are
25 giving those reports. We have provided you with

1 two at this point in time, Dr. Cartwright, that I
2 believe we have also provided to the board.

3 MR. MAYERSOHN: Dr. Walsh?

4 DR. LYNCH-WALSH: I'm just gonna say, again,
5 I've never seen one of these quarterly reports.

6 MR. MAYERSOHN: It goes to the board.

7 DR. LYNCH-WALSH: I know, but a lot of things
8 that go to the board I do see. I'm kind of
9 surprised I've never seen one. But I'll be
10 asking.

11 But, again, we're back to, we wanted a
12 monthly update. Do we need to pass a motion?

13 MS. FERTIG: I just was going to say, I would
14 like to come back to this, actually what the
15 agenda item is, and I think we've come up with
16 some suggestions, that we could transmit this to
17 the board with a couple of suggestions. One is
18 to have a one-point person on this, and the other
19 is, you know, through the work that staff's
20 doing, which I think we need to recognize the
21 incredible amount of work that's gone into this
22 in the last couple of years and how much further
23 we are, we are seeing things, sadly, that are a
24 year old, but we -- we will -- we can recognize
25 that it will hopefully make incremental progress,

1 which is not what our goal is, our goal is
2 perfection right now, but I think that's what a
3 monthly report would do. They're doing it
4 quarterly, they're having weekly meetings.
5 There's no reason why a monthly report can't be
6 generated and let us know how many things on the
7 template that RSM has created can't be done. So
8 my motion is --

9 MR. MAYERSOHN: Your motion is?

10 MS. FERTIG: I know you want me to get to the
11 point.

12 MR. MAYERSOHN: Single-point person and --

13 MS. FERTIG: A single-point person and a
14 monthly updates.

15 MR. MAYERSOHN: And then you're making a
16 motion to transmit.

17 MS. FERTIG: And I'm making a motion to
18 transmit.

19 MR. MAYERSOHN: Do I have a second?

20 MR. JABOUIN: I'm going to want to clarify
21 the language in a moment, please.

22 MR. MAYERSOHN: Okay. Is there any other
23 discussion?

24 DR. LYNCH-WALSH: Yes.

25 MR. MAYERSOHN: Yes.

1 DR. LYNCH-WALSH: Because my understanding,
2 unless we're talking about something else, the
3 district safety specialist is responsible for
4 what?

5 MR. MAYERSOHN: Mr. Nesmith, Dr. Nesmith,
6 who's currently still --

7 DR. LYNCH-WALSH: That person.

8 DR. NESMITH: I'm sorry, can you hear me?

9 DR. LYNCH-WALSH: Yeah, I can, but --

10 MR. MAYERSOHN: Go ahead.

11 DR. NESMITH: So the assigned district school
12 safety specialist is responsible for all matters
13 of safety and security as relates to personnel,
14 policies and procedures.

15 DR. LYNCH-WALSH: So they would be
16 responsible for compliance with, I think the
17 policy will now be 4130?

18 MS. HOLLINGSWORTH: 4380.

19 DR. LYNCH-WALSH: Oh, okay. I can't keep up.
20 Wasn't it 2130 though?

21 DR. NESMITH: It was.

22 DR. LYNCH-WALSH: Oh, okay. All right. So
23 they would be responsible for the districtwide
24 compliance with the behavioral threat assessment
25 policy and one way of measuring compliance with

1 the policy is when we have the monthly report and
2 then the audit. So they are responsible for
3 that. So that would be the new person that was
4 just hired.

5 DR. NESMITH: According to Rule 6A the school
6 safety specialist is responsible for the
7 compliance component of the behavioral threat
8 assessment.

9 DR. LYNCH-WALSH: Okay. So --

10 MR. MAYERSOHN: Would they also be
11 responsible for the implementation if and when
12 it's signed of HB 1421? Mr. Sullivan?

13 DR. NESMITH: It is my understanding that
14 1421 has not been signed yet.

15 MR. MAYERSOHN: It has not been signed yet.

16 DR. NESMITH: Correct. But until that's
17 signed Rule 6A is the governing statute, so --

18 MR. MAYERSOHN: Okay. So your motion to
19 transmit?

20 MS. FERTIG: Yeah.

21 MR. MAYERSOHN: Slowly, so Mr. Jabouin --

22 MS. FERTIG: With a recommendation to have a
23 single-point person and that ultimately --
24 ultimately we could go through the whole chain of
25 command but I think that we just let Dr.

1 Cartwright and whoever is going to take this
2 position decide who that point person is, and
3 that point person produces a monthly report that
4 summarizes the findings of the staff as to
5 what --

6 MR. MAYERSOHN: And do we receive a copy of
7 the monthly report or does that go to the school
8 board?

9 DR. LYNCH-WALSH: Audit committee and school
10 board.

11 MS. FERTIG: I don't -- you know, I mean, we
12 could have it come to us. I'm trying to
13 understand --

14 MR. MAYERSOHN: Our role, I don't think our
15 role --

16 MS. FERTIG: I don't see that. I see that we
17 could ask for an update on this to see
18 periodically, in three, four or five months we
19 could ask for an update, because that's generally
20 what we do, but I don't see that we're reviewing
21 the report.

22 So I'm just going to suggest that that report
23 exists and it will make its way to appropriate
24 parties. And, by the way, I know somebody on
25 this committee, more than one person on this

1 committee, knows how to make that public records
2 request for the report. So I am sure that it
3 will be seen.

4 What I want to accomplish -- and this is not
5 all part of the same motion, Mr. Jabouin. What I
6 want to accomplish is seeing that the report is
7 done so we have timely information on where the
8 gaps are and that can be addressed. And it
9 sounds to me like staff has that well in hand,
10 it's just we're going to have a report and that's
11 going to document that.

12 MR. JABOUIN: So the wording is to -- one
13 moment, please. The wording is to transmit with
14 a recommendation to have a single-point person
15 and that person produces a monthly report
16 summarizing the results of the staff work.

17 MR. MAYERSOHN: But that person doesn't
18 necessarily produce the report.

19 MS. FERTIG: Summarizing the results on the
20 template created by RSM. Because they've done it
21 in their report. Summarizing the results of the
22 compliance.

23 MR. JABOUIN: Now, this is an advisory
24 motion. The requirement is that the staff
25 respond but not necessarily follow the

1 recommendation.

2 MR. MAYERSOHN: Right. But does this
3 recommendation go to the board?

4 MR. JABOUIN: The response will be sent to
5 the board --

6 MR. MAYERSOHN: Okay.

7 MR. JABOUIN: -- as well as the committee
8 chair, but I'll forward it to everybody.

9 MS. FERTIG: I would like to suggest that
10 it's in our minutes and it will go to our board
11 members, and, therefore, it will -- I mean, I
12 would hate to think that we would ever think that
13 anything in this board that goes through to the
14 board with a motion to transmit is not
15 communicated to the board.

16 We are communicating to the board. We may be
17 an advisory group, but like any other advisory
18 group, I'm glad to have a lengthy conversation
19 with you on what that means, any advisory group,
20 we are giving our advice to the School Board of
21 Broward County and I hope that's crystal clear.

22 SUPERINTENDENT CARTWRIGHT: Through the
23 Chair?

24 MR. MAYERSOHN: Yes.

25 SUPERINTENDENT CARTWRIGHT: Ms. Fertig,

1 apologies, we're not trying to step on toes.

2 That is -- that is -- your analysis on that is
3 what currently occurs.

4 MS. FERTIG: Thank you. Okay. That's my
5 motion and --

6 MR. MAYERSOHN: Okay. Any -- do I have a
7 second?

8 MS. STRAUSS: Second.

9 MR. MAYERSOHN: Second by Ms. Strauss.

10 Any further discussion?

11 Ms. Dahl?

12 MS. DAHL: My only concern is that I -- I
13 would like to see it. I don't want it to be
14 something that is buried that we have to go do a
15 public records request. I'm sorry, I just want
16 to see what it looks like. I have -- I have
17 concerns, having -- and I know you all have a lot
18 of new computer stuff and everything else, but
19 having worked for the system as long as I did,
20 sometimes everybody's not totally truthful. So I
21 would just really like to see the report.

22 MR. MAYERSOHN: Dr. Walsh?

23 DR. LYNCH-WALSH: Two things. Just a
24 reminder, almost all of us are board member
25 appointees. If it goes to the board it should be

1 no problem at all to obtain the update from your
2 appointing board member. None of us should be
3 doing a public records request.

4 Then the other thing, going back to policy,
5 in the Office of the Chief Auditor policy, the
6 very last number, Number 11, the Chief Auditor of
7 the Office of the Chief Auditor will follow up
8 with department's division to obtain a current
9 status on the action taken on each audit
10 recommendation of the audit report. The current
11 status will be performed periodically and will
12 contain and there's A, B and C. So --

13 MS. FERTIG: That's what I was saying. We
14 have follow-ups on almost everything we do. I
15 would anticipate this is a follow-up, not as much
16 a monthly, but as a follow-up for periodic --

17 DR. LYNCH-WALSH: Right. So if we were to
18 ask for it as follow-up, we should get it. And
19 this is in policy, that -- it doesn't have a
20 timeframe. And I think -- I believe we're in the
21 middle of revising our policies to get more
22 precise, but this is already in policy.

23 MR. MAYERSOHN: Got you.

24 So any other further discussion on the
25 motion?

1 Seeing none --

2 MS. FERTIG: Can I just add that I want to
3 thank staff for all of the meetings they're
4 having and the work that they've done on this.

5 MR. MAYERSOHN: You can add whatever --

6 MS. FERTIG: And, goodbye, I'm sorry I
7 interrupted you.

8 MR. MAYERSOHN: I forgive you.

9 All right. So seeing no further discussion,
10 all those in favor signify by saying aye.

11 COMMITTEE MEMBERS: Aye.

12 MR. MAYERSOHN: Oh, Ms. Shaw, you're back.
13 Any object?

14 (No response.)

15 MR. MAYERSOHN: Seeing none, the motion is
16 transmitted with the recommendations.

17 Audit Committee Member Comments. Do we have
18 any comments?

19 All right. Ms. Fertig?

20 MS. FERTIG: Motion to adjourn.

21 MR. MAYERSOHN: Do I have a second?

22 MS. STRAUSS: Second.

23 MR. MAYERSOHN: We are adjourned.

24 (Meeting was concluded at 1:45 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA
COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

I FURTHER CERTIFY that I am neither an attorney, nor counsel for the parties to this cause, nor a relative or employee of any attorney or party connected with this litigation, nor am I financially interested in the outcome of this action.

Dated this 9th day of May, 2022, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter

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